

HCI Education Survey (Aug/2012)

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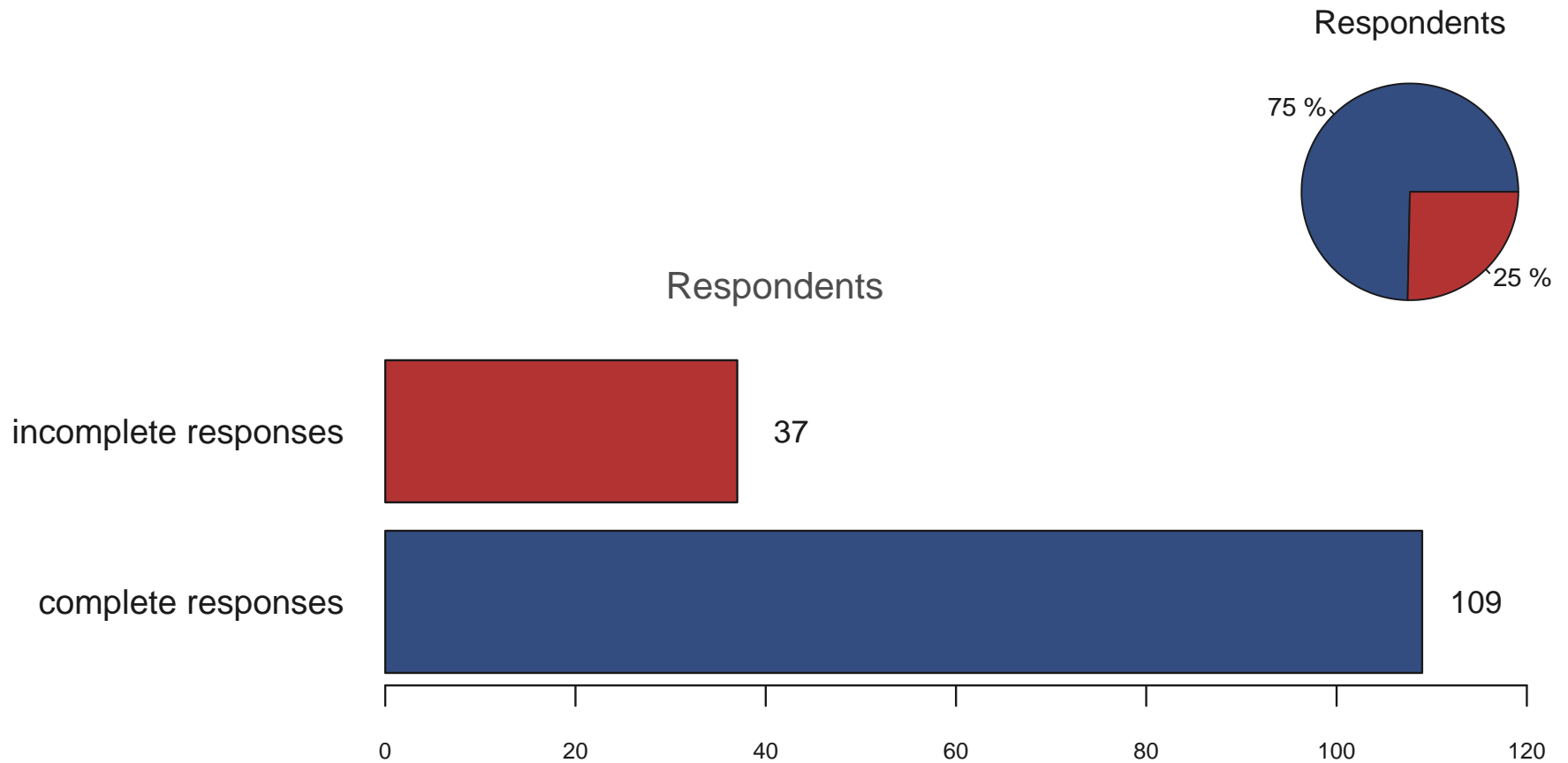
Survey Structure

1. disciplines related to HCI
2. topics and application areas — traditional and emerging
3. design research methods and empirical research methods
4. challenges to HCI education
5. HCI books, conferences, and journals
6. demographic data

Caveats

- “lost in translation”
 - Survey questions were translated from English to Portuguese, and survey answers were translated back to English.
- cultural differences
 - Disciplines have different traditions in Brazil and in the US. For many of them, we adopt a more European stance. For others, we have distinct Brazilian flavors.
- Some participants remarked that questions seemed inadequate, ambiguous or decontextualized.

Demographics



IHC-L (HCI mailing list with 700 members, hosted by the Brazilian Computer Society – SBC)

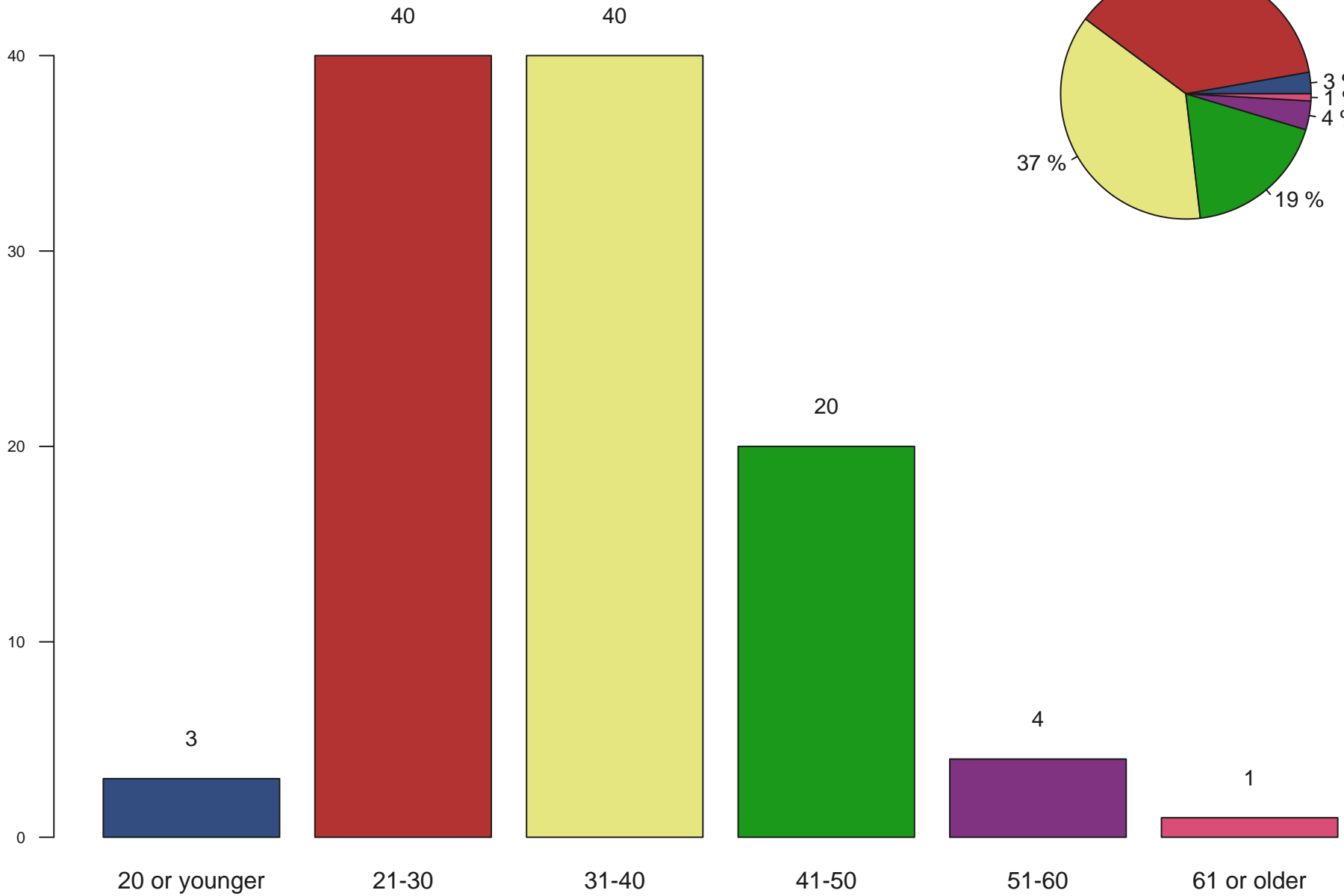
google group: desinterac

private google group from Design professor at PUC-Rio (with 250+ participants)

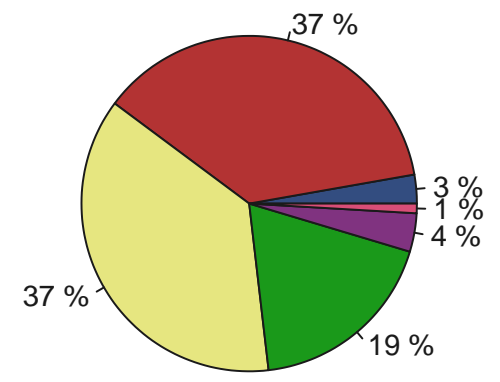
SBC-L (general CS mailing list)

social network and Twitter connections

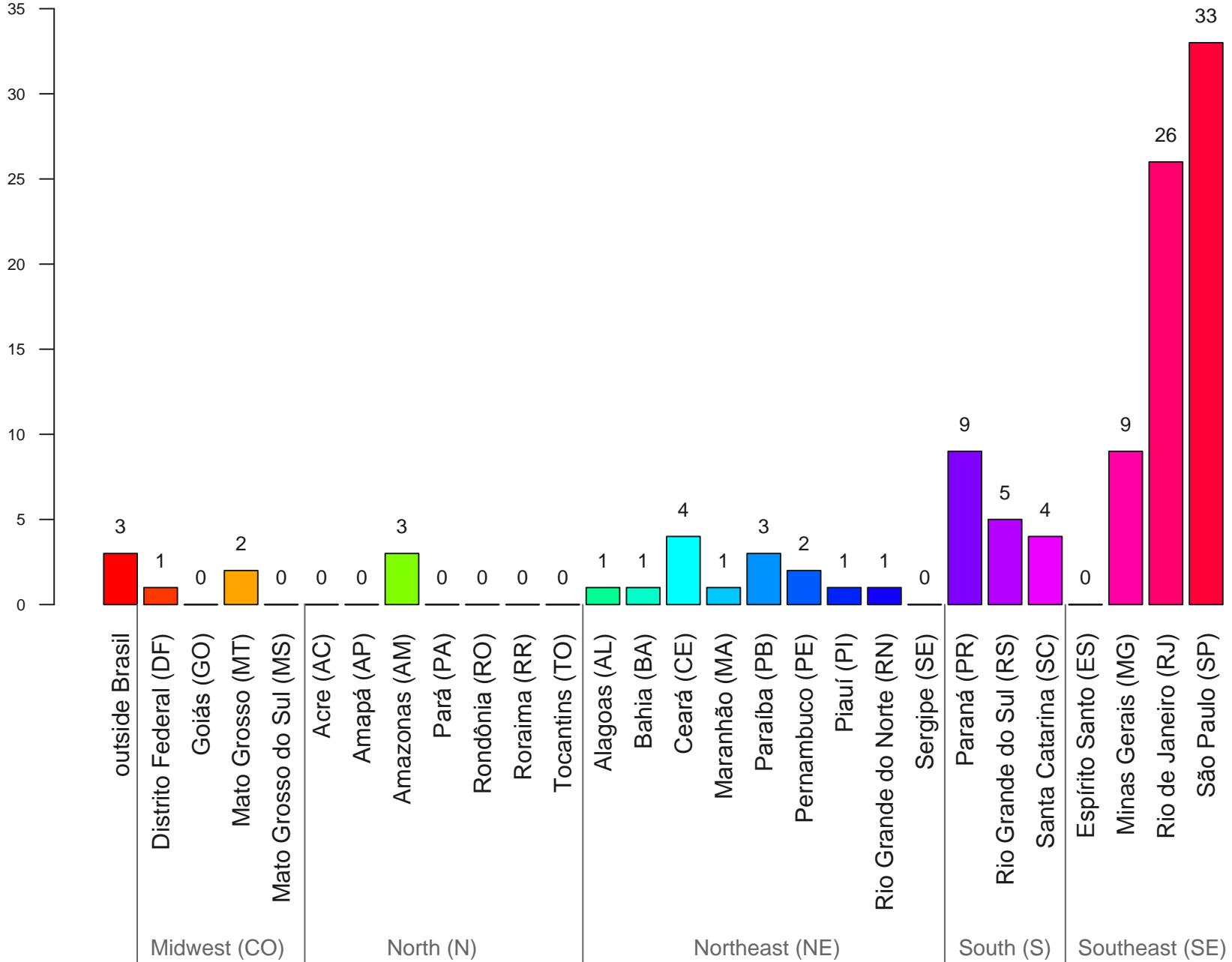
Respondents' Ages



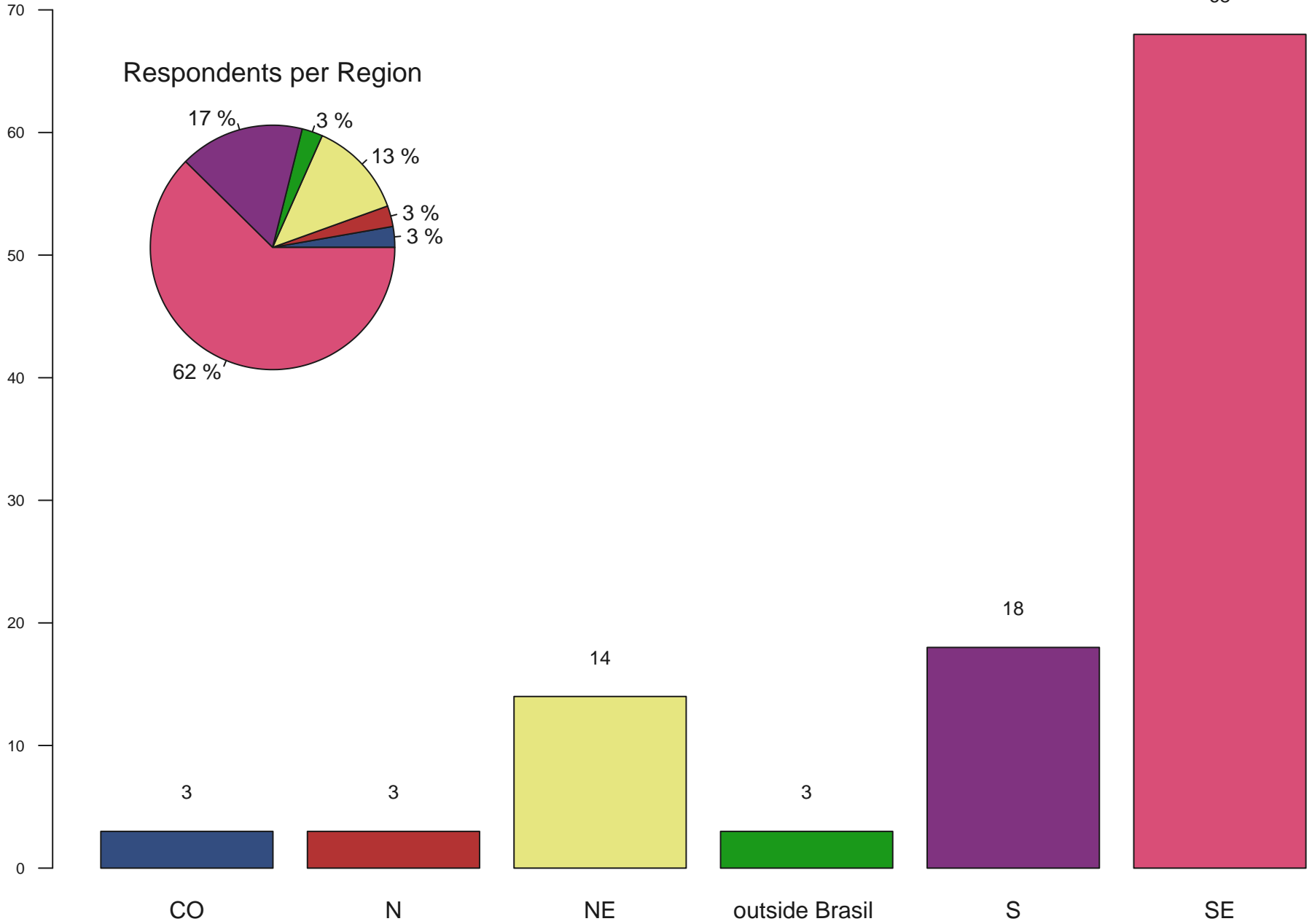
Age



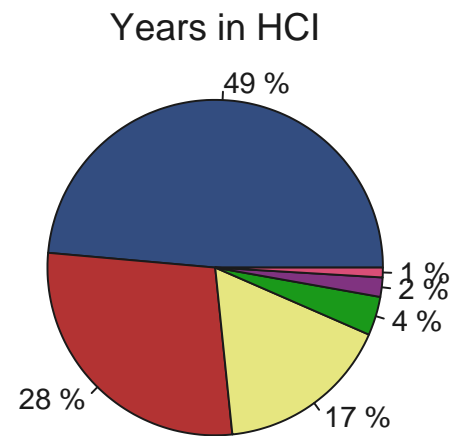
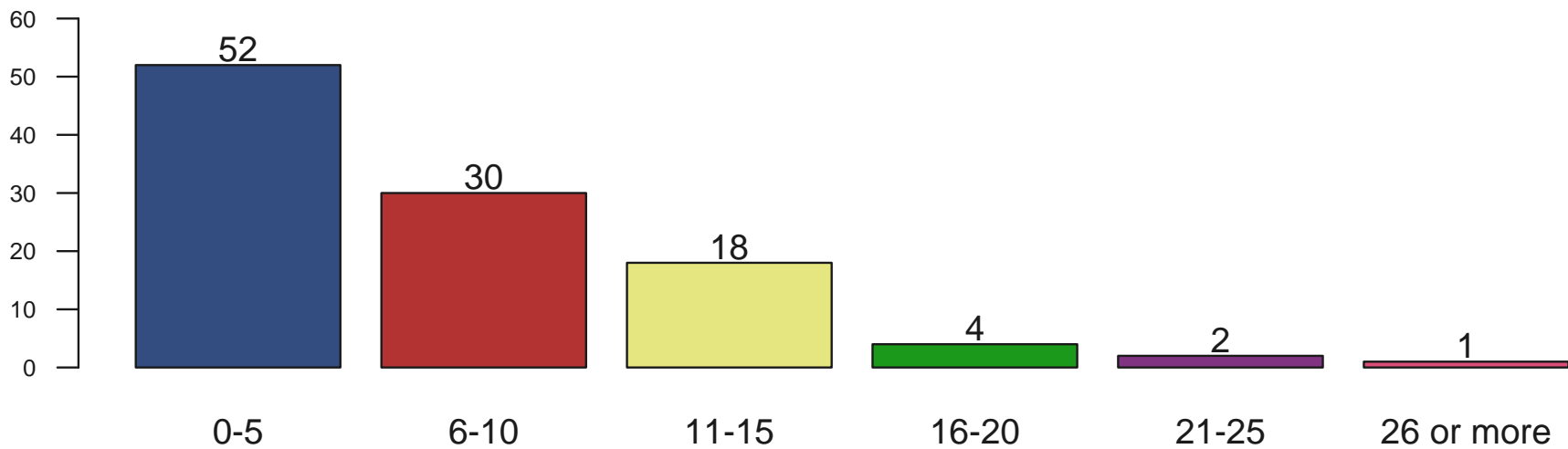
Respondents per State

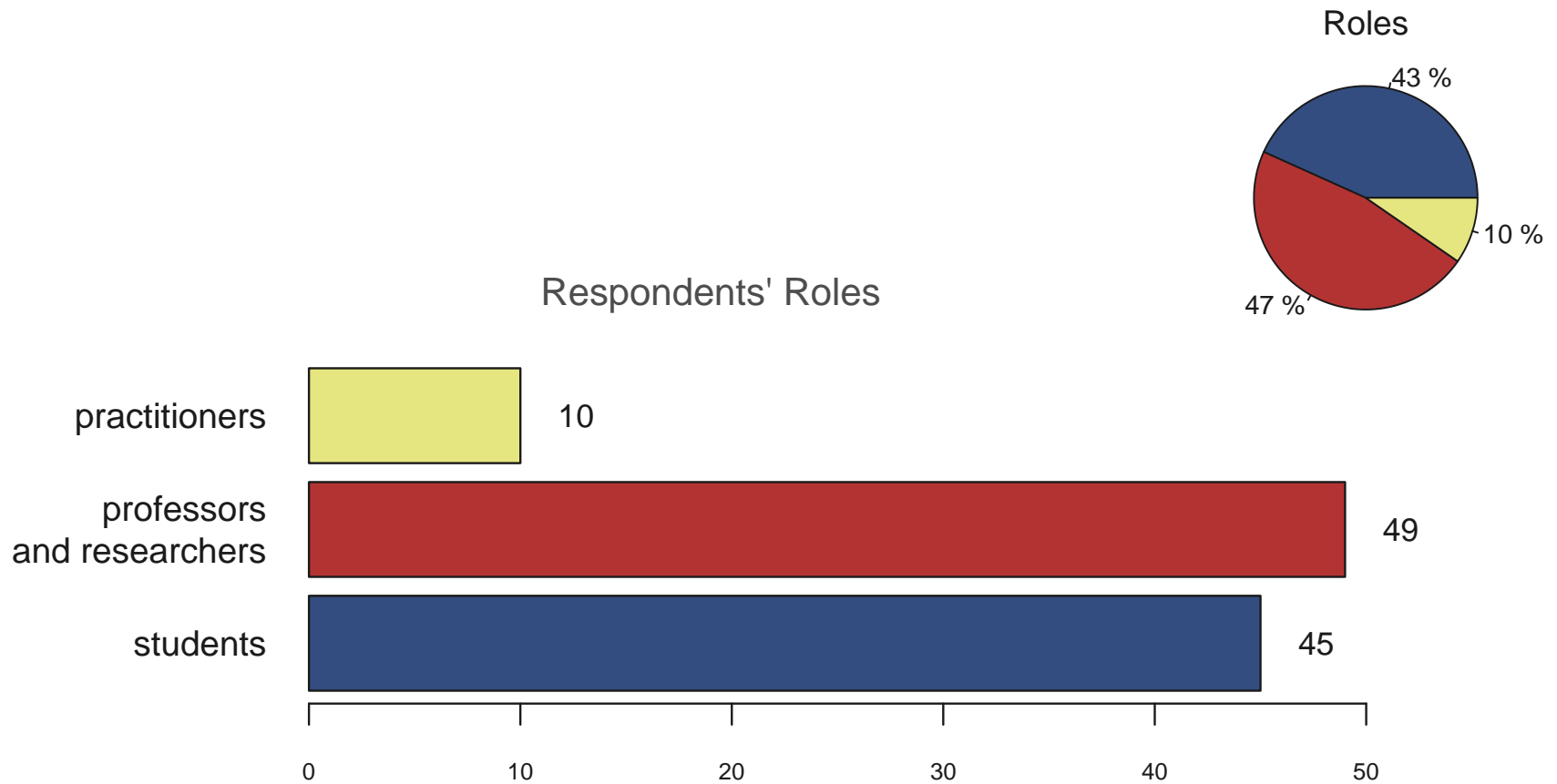


Respondents per Region



Years in HCI





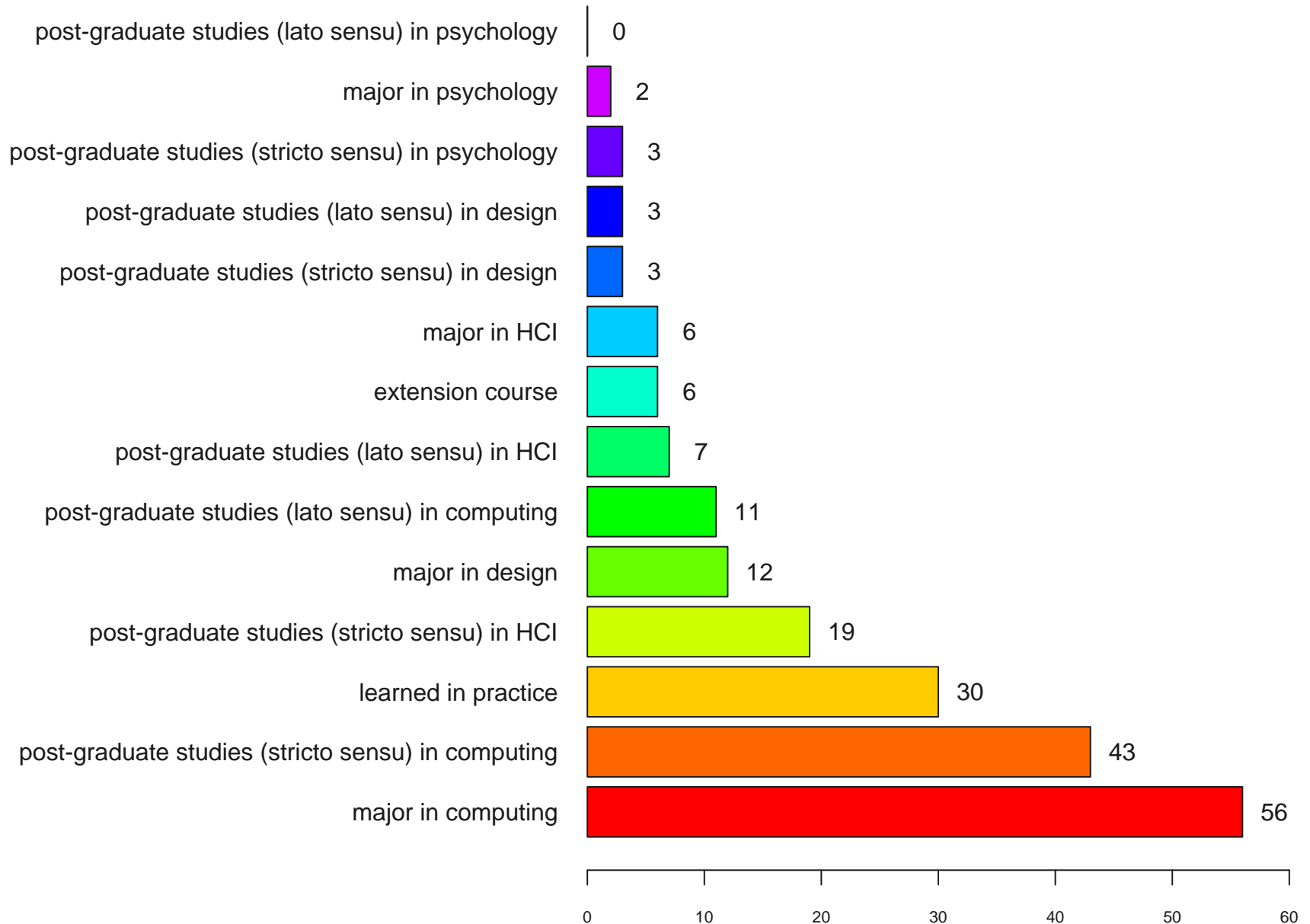
respondents were grouped by (more than one option could be selected)

students: Stud

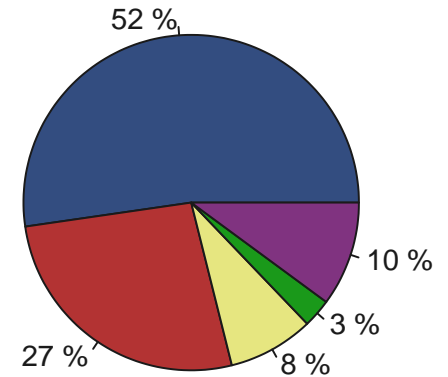
professors and researchers: {Prof,Res} - Stud

practitioners: {Prac} - {Prof,Res,Stud}

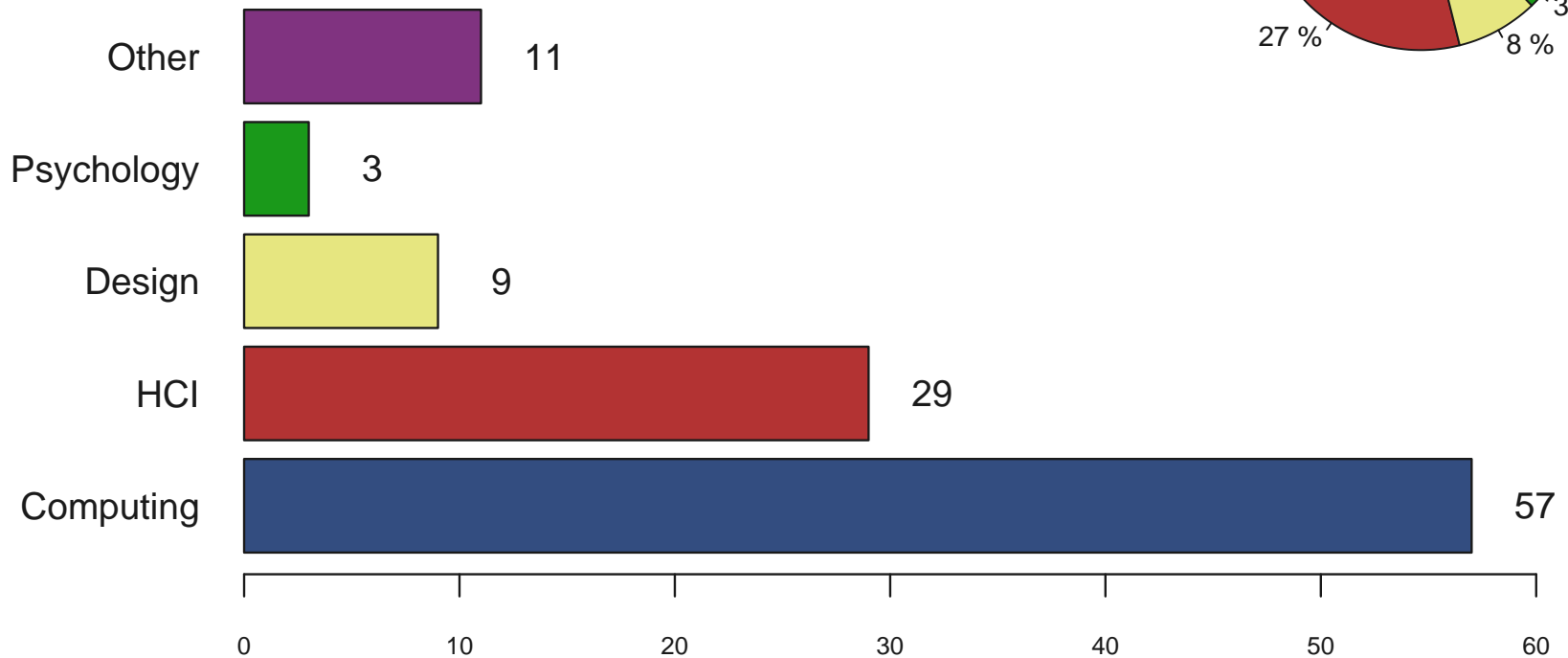
Background Education (ordered by count)



Background Education



Background Education (grouped)



respondents were grouped in the following order
(more than one option could be selected)

HCI. CS, Des, Psy, Other

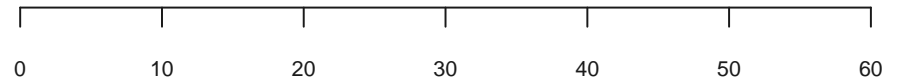
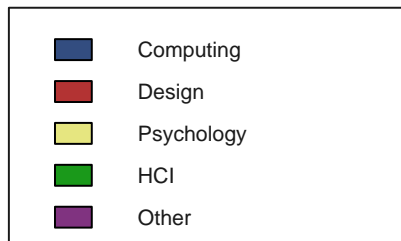
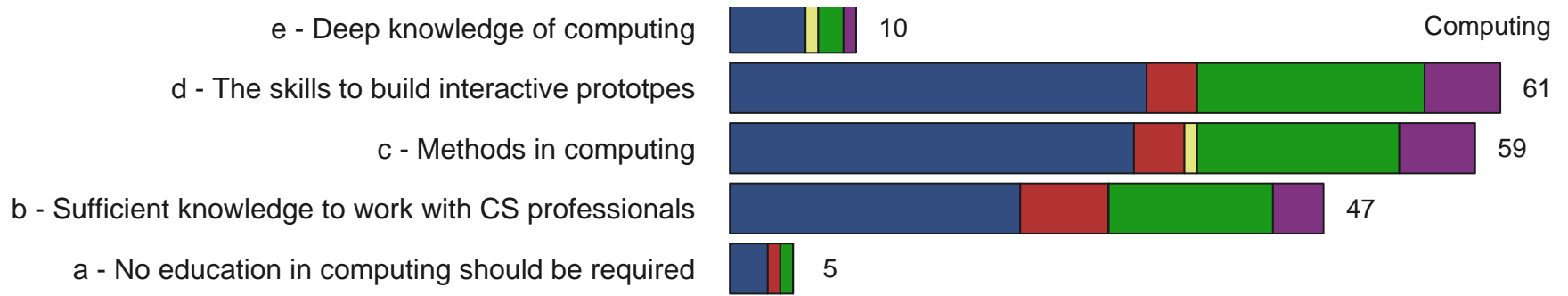
Knowledge of

Computing

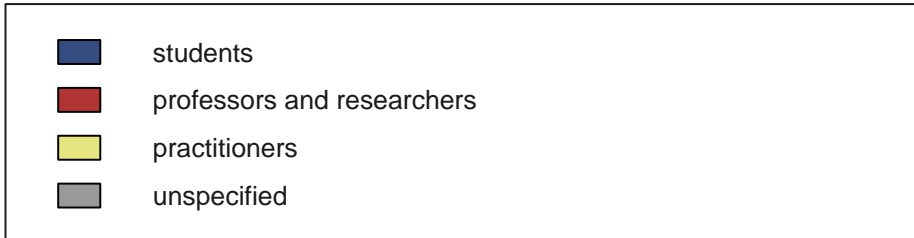
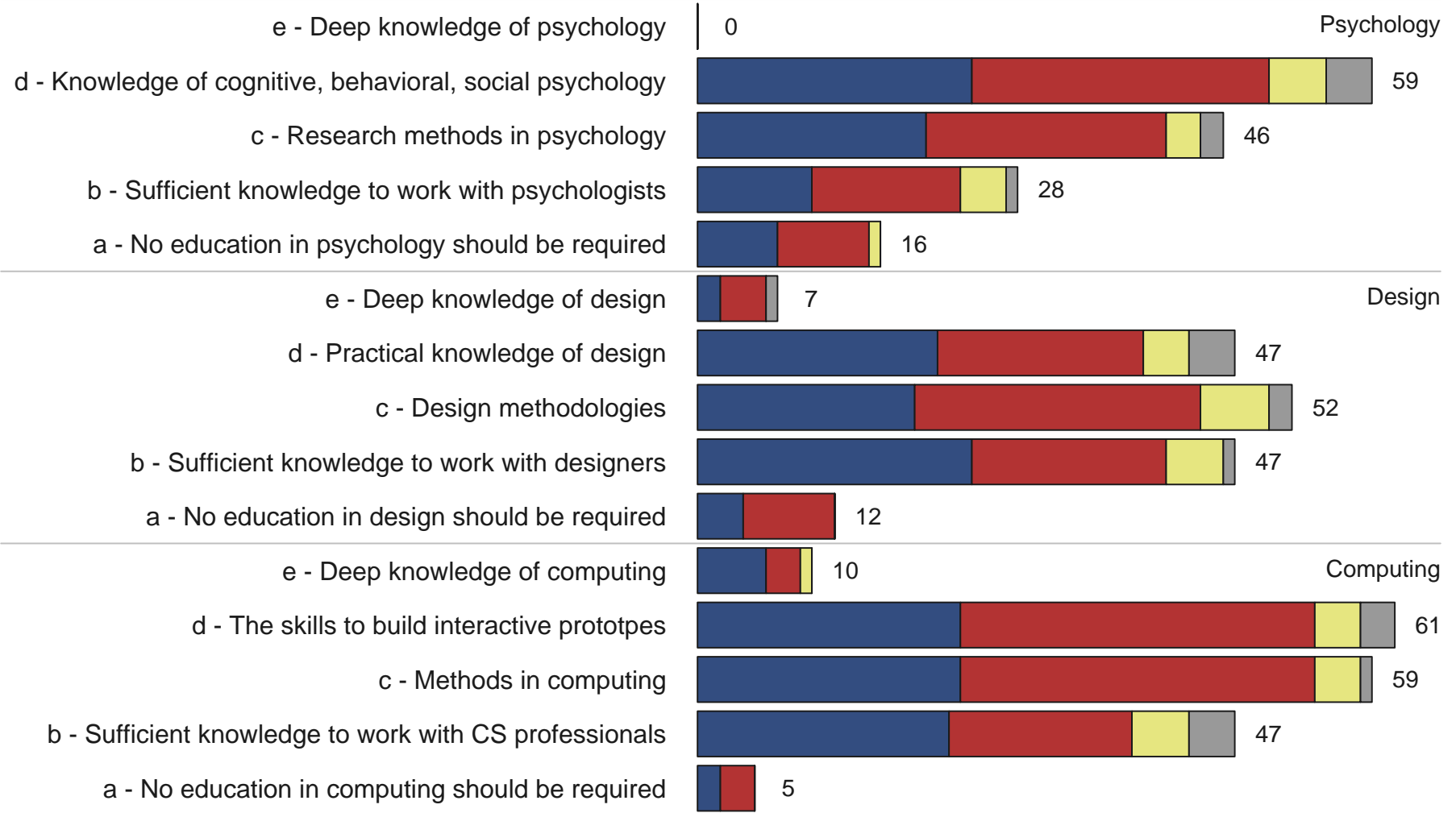
Design

Psychology

Knowledge of ...

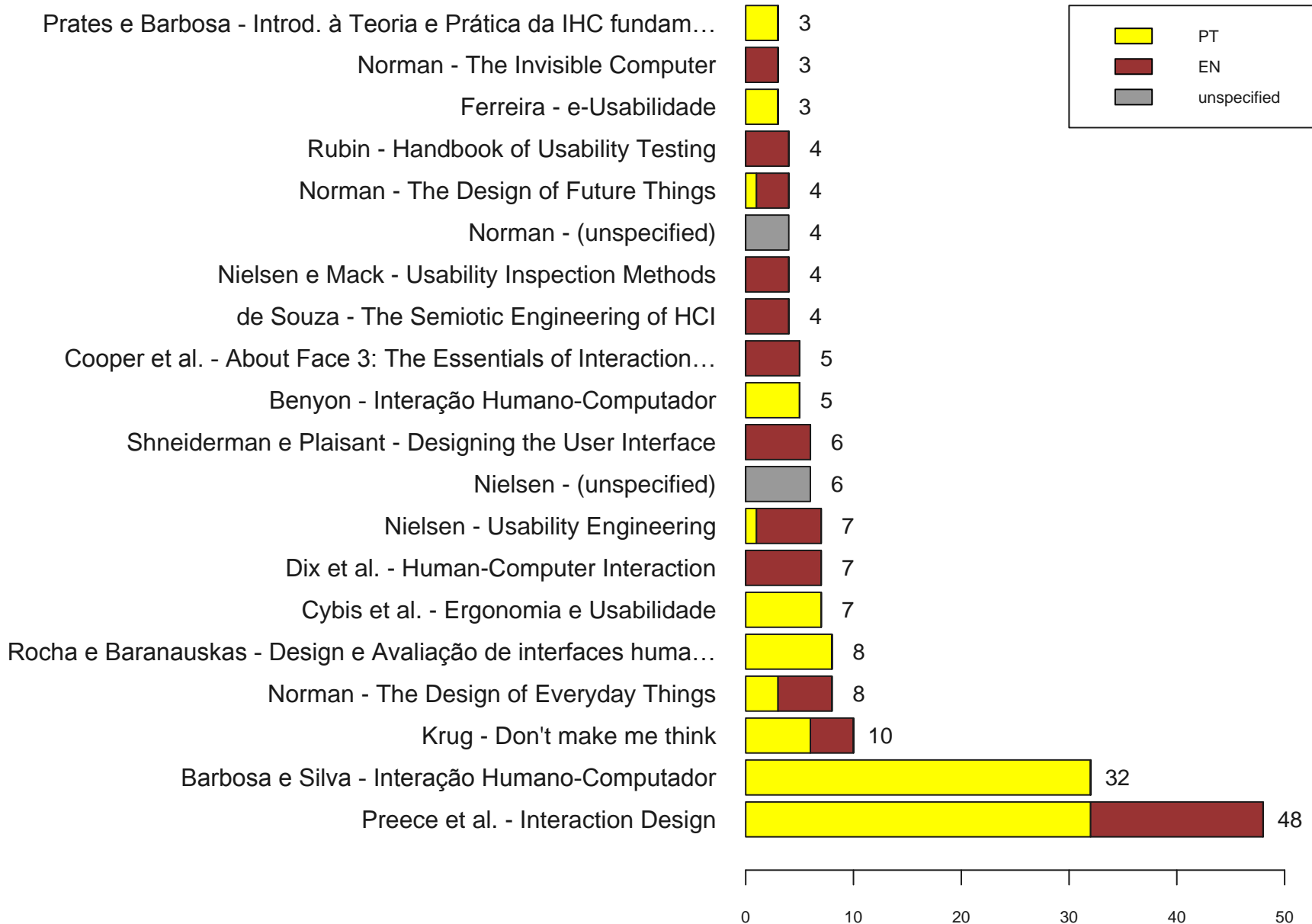


Knowledge of ...



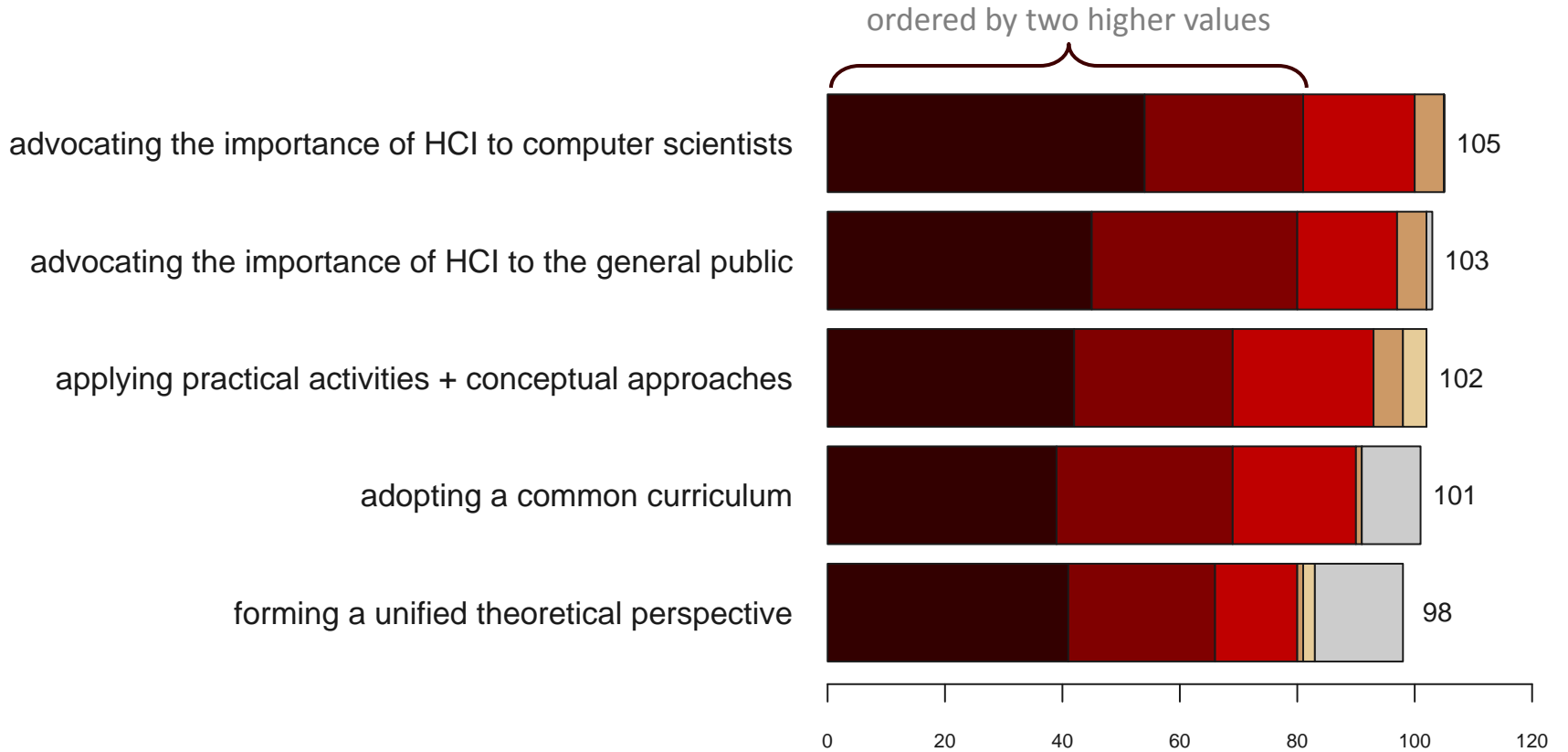
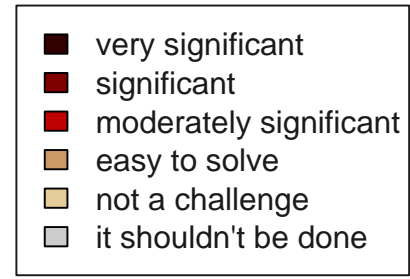
Recommended books

Recommended books (3+ mentions)



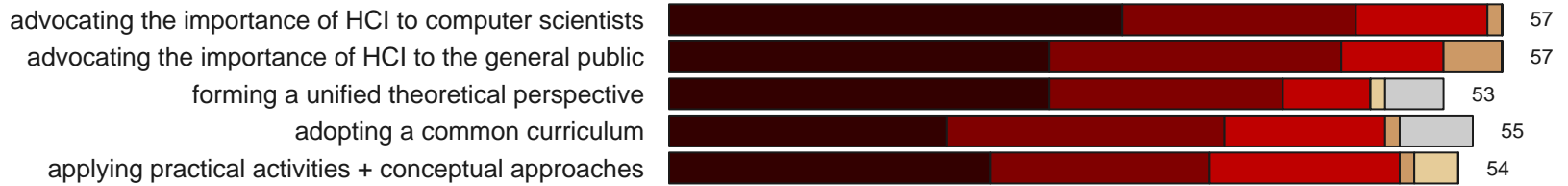
Challenges to the Integration of HCI Education and Practice

Challenges Integrating HCI Education and Practice (All)

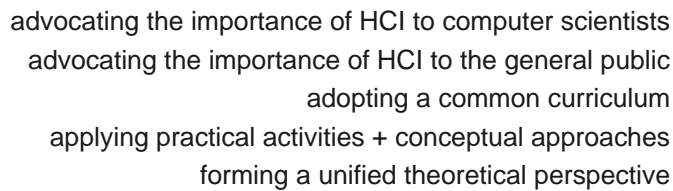


Challenges Integrating HCI Education and Practice per Background

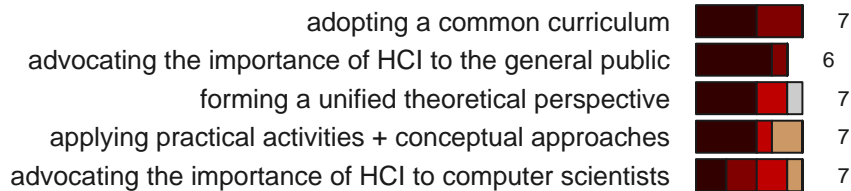
Computing



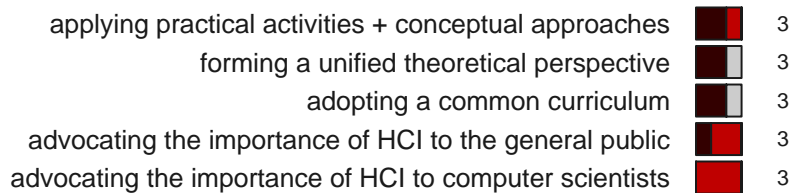
HCI



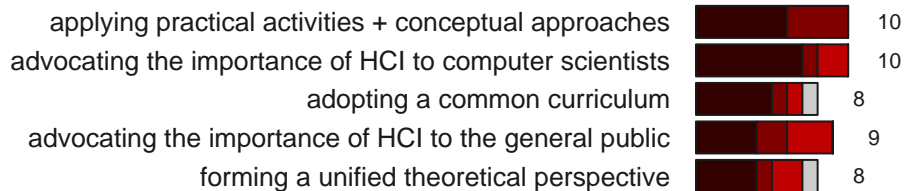
Design



Psychology



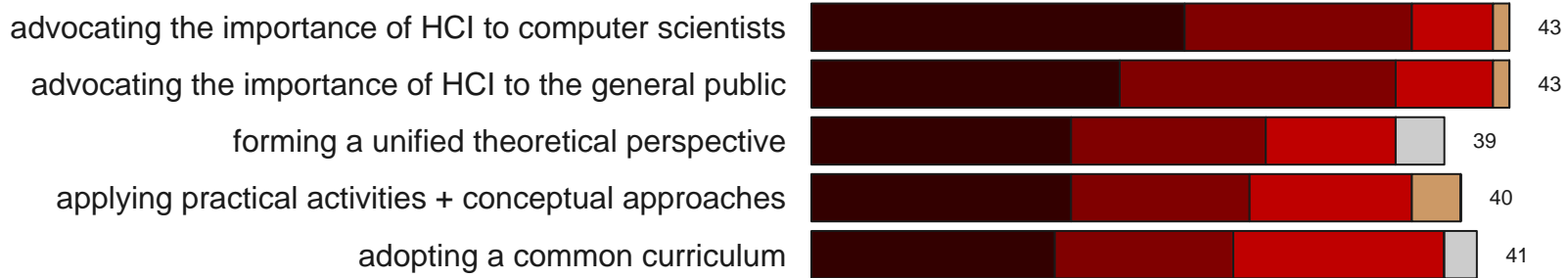
Other



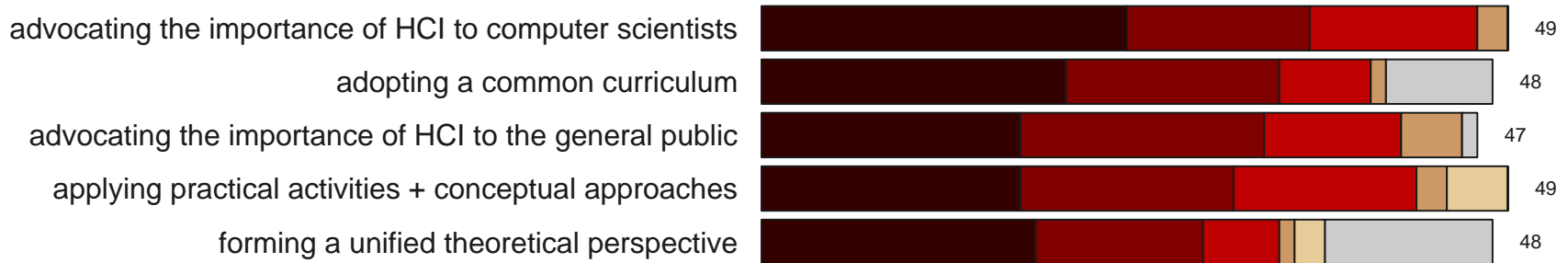
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Challenges Integrating HCI Education and Practice per Role

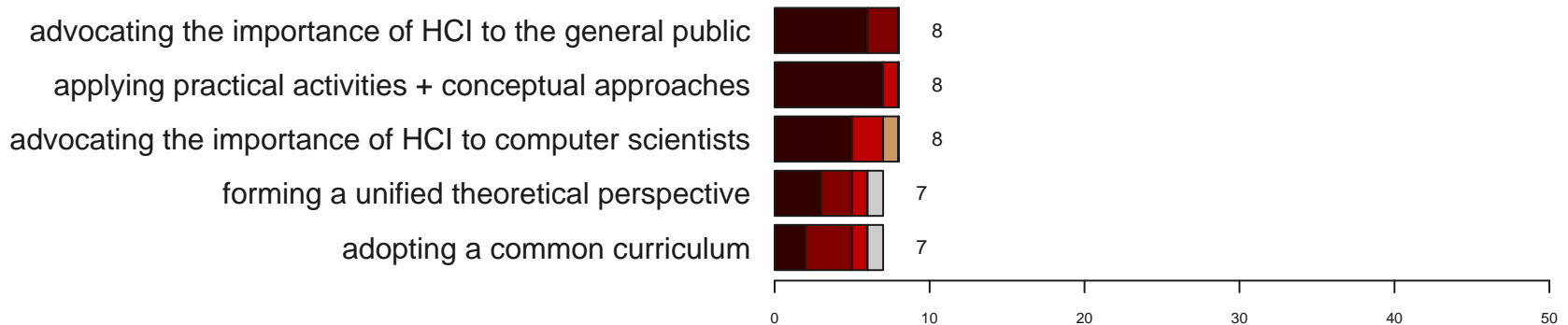
Students



Professors and Researchers



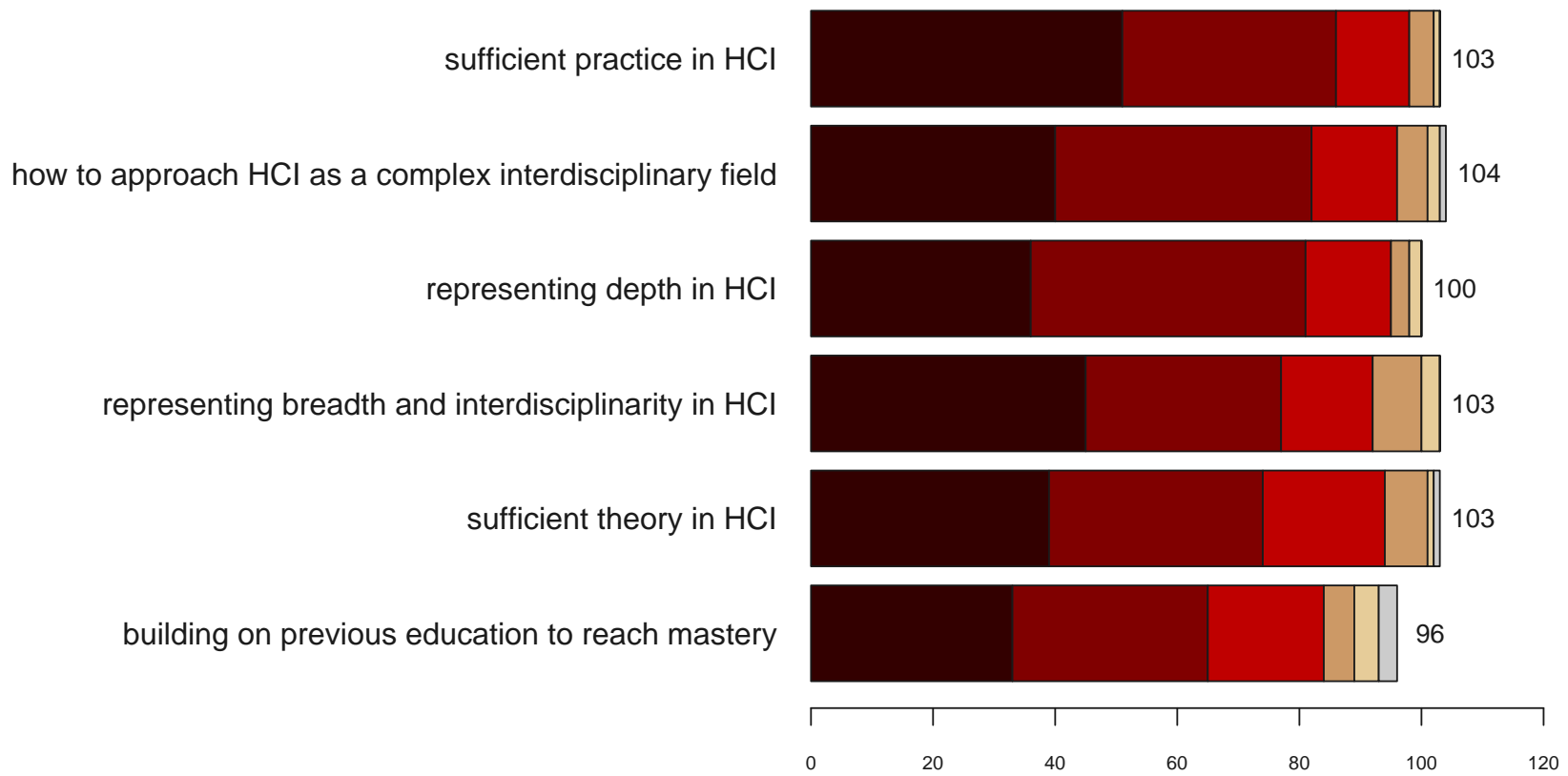
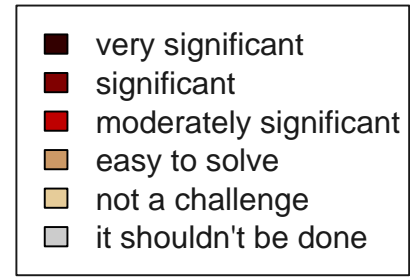
Practitioners



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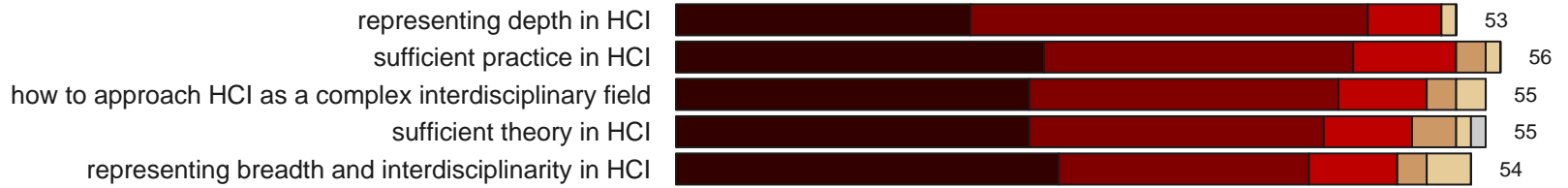
Challenges to HCI Education as an Interdisciplinary Area

Challenges to HCI Education as an Interdisciplinary Area (All)

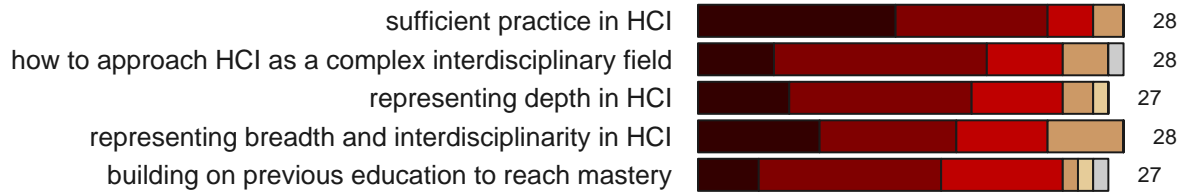


Challenges to HCI Education as an Interdisciplinary Area per Background - Top 5

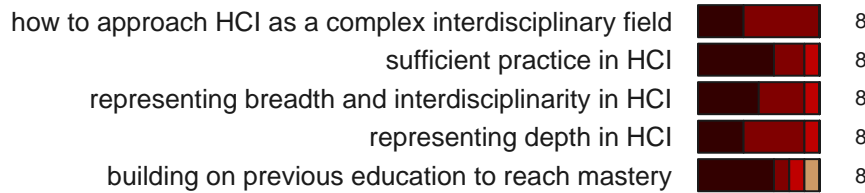
Computing



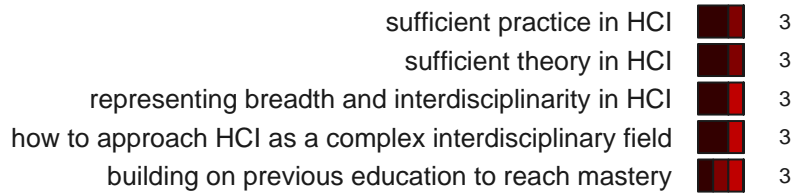
HCI



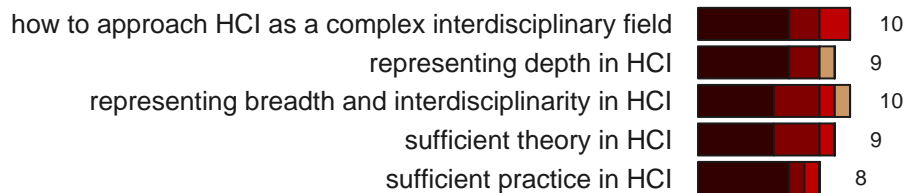
Design



Psychology



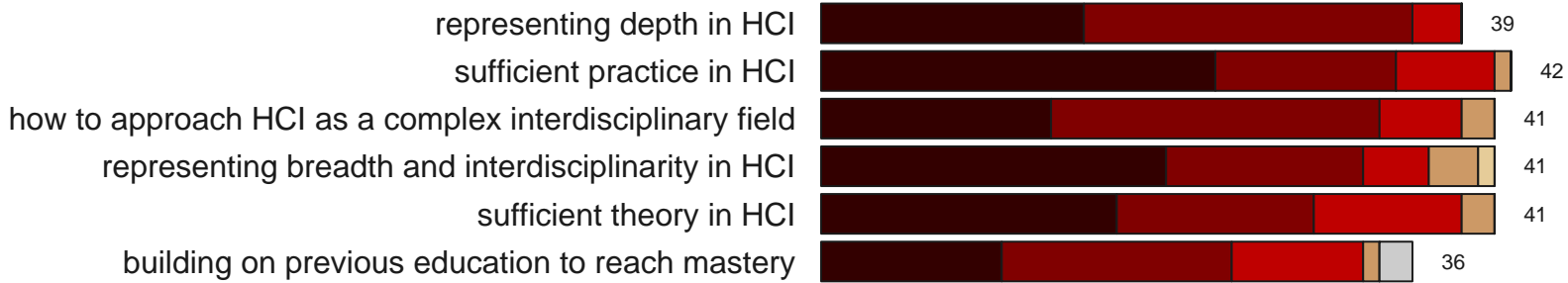
Other



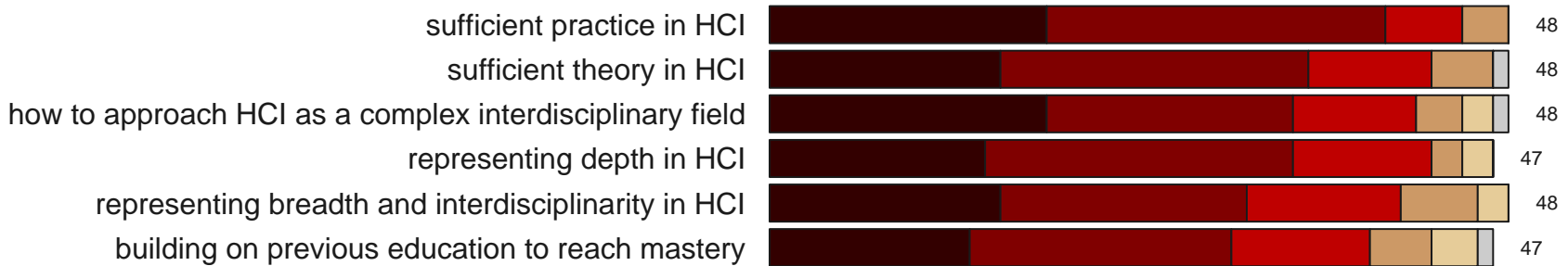
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Challenges to HCI Education as an Interdisciplinary Area per Role

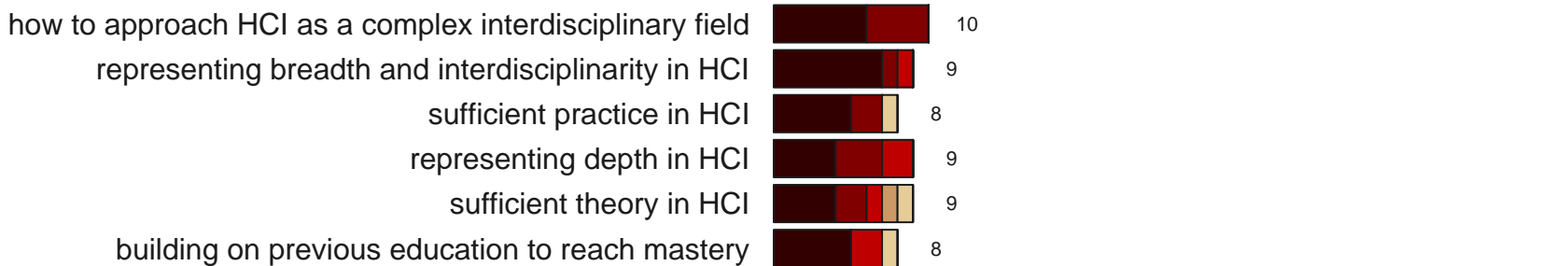
Students



Professors and Researchers



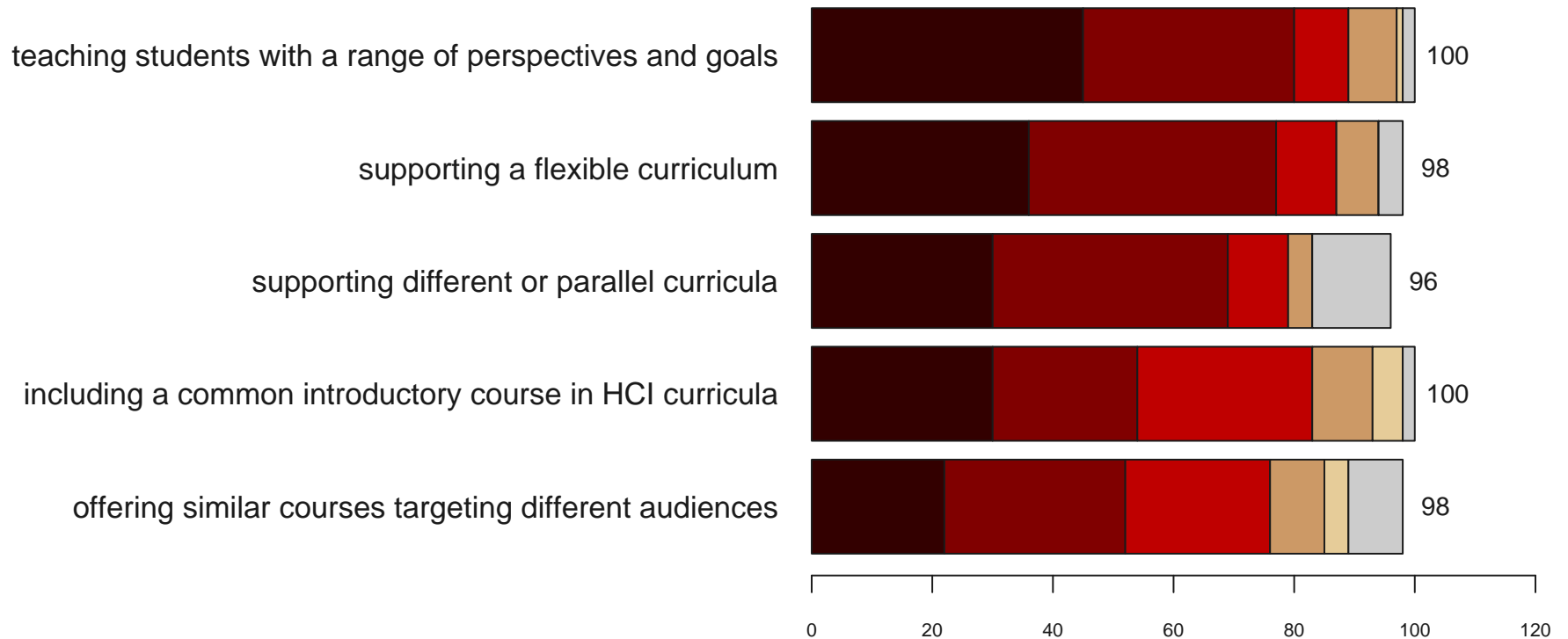
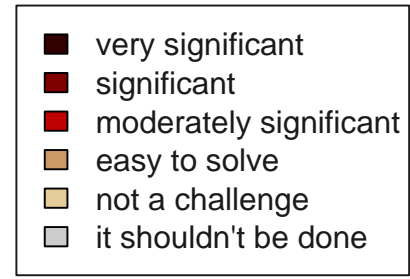
Practitioners



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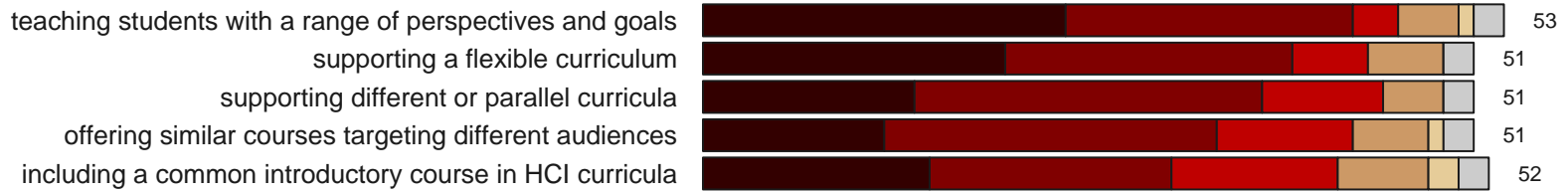
Challenges to HCI Education with a Range of Perspectives and Goals

Challenges to HCI Education with a Range of Perspectives and Goals (All)

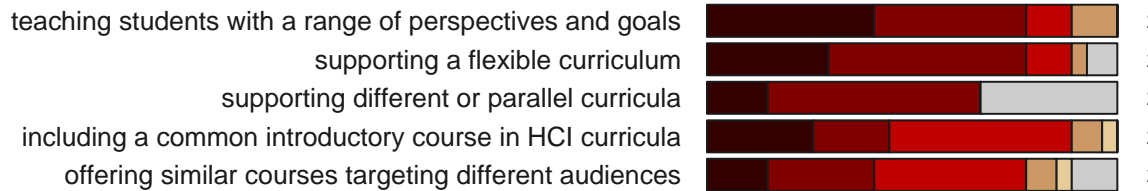


Challenges to HCI Education with a Range of Perspectives and Goals per Background

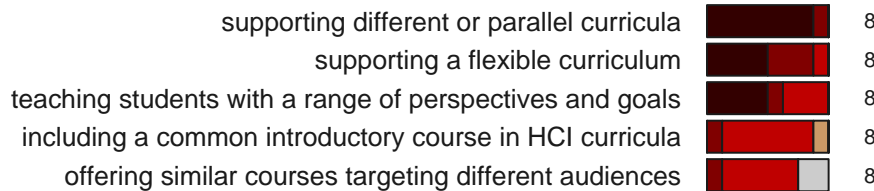
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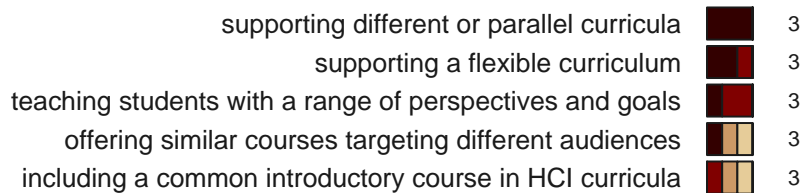
HCI



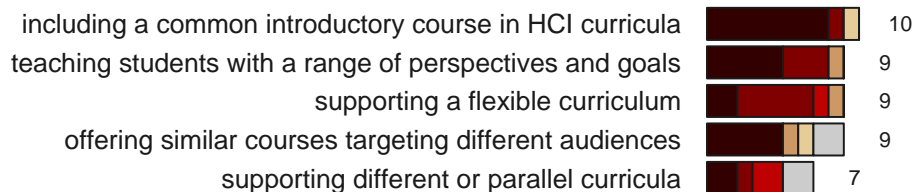
Design



Psychology



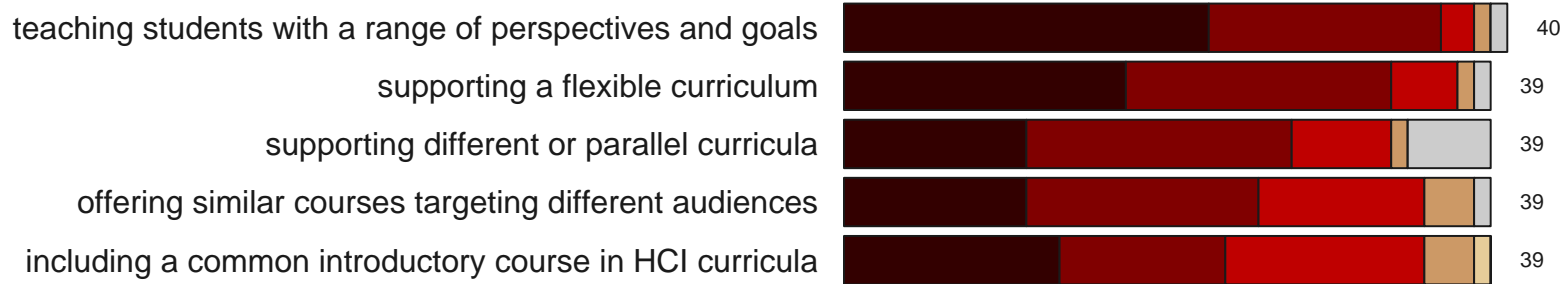
Other



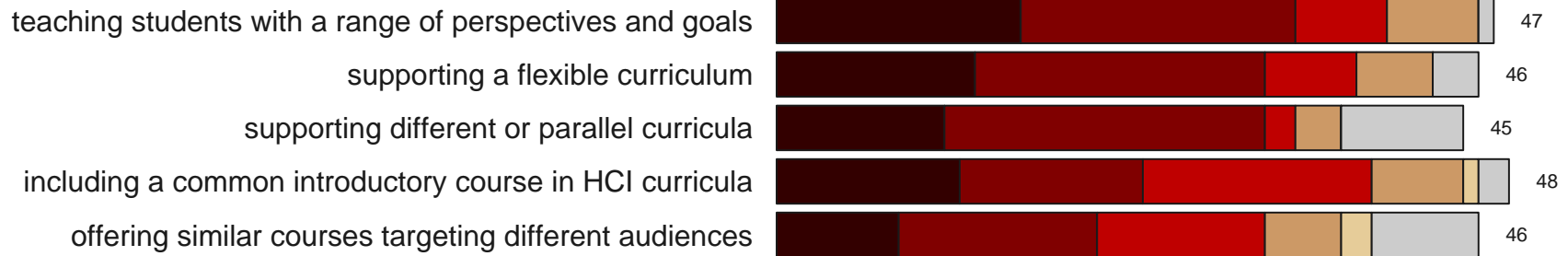
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Challenges to HCI Education with a Range of Perspectives and Goals per Role

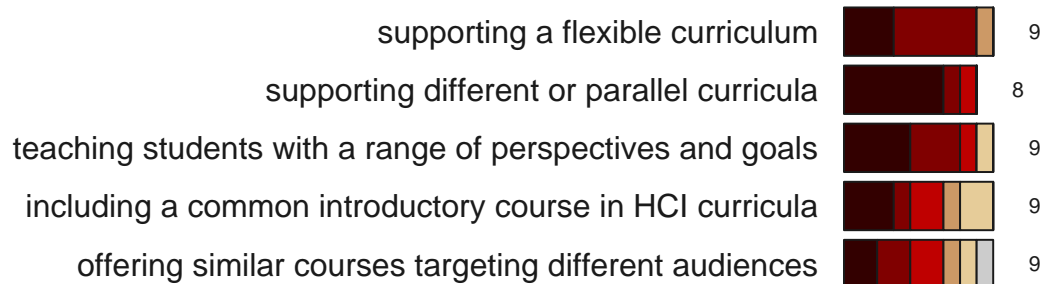
Students



Professors and Researchers



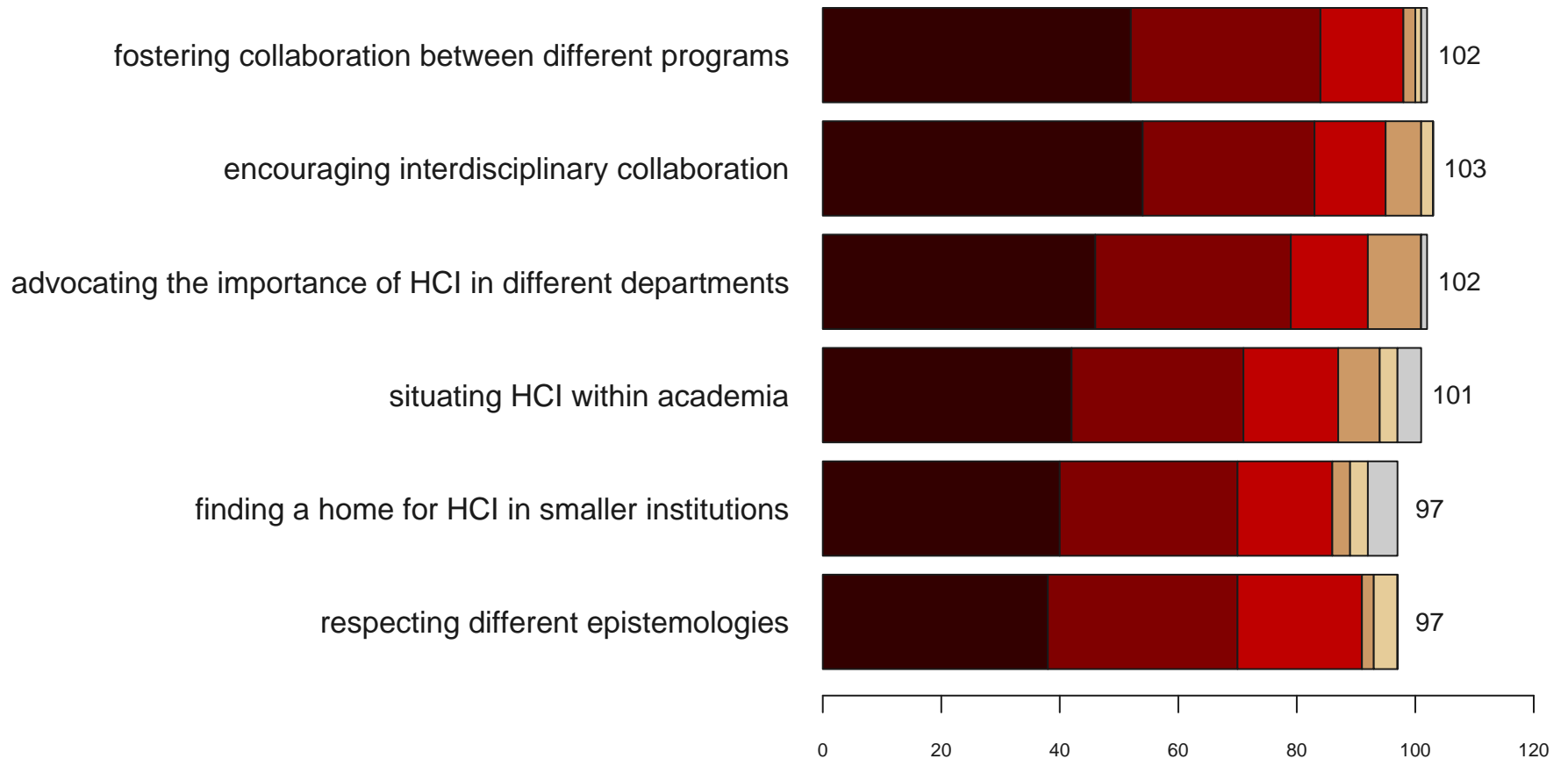
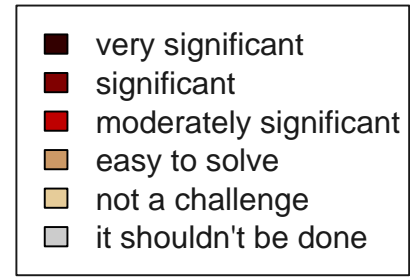
Practitioners



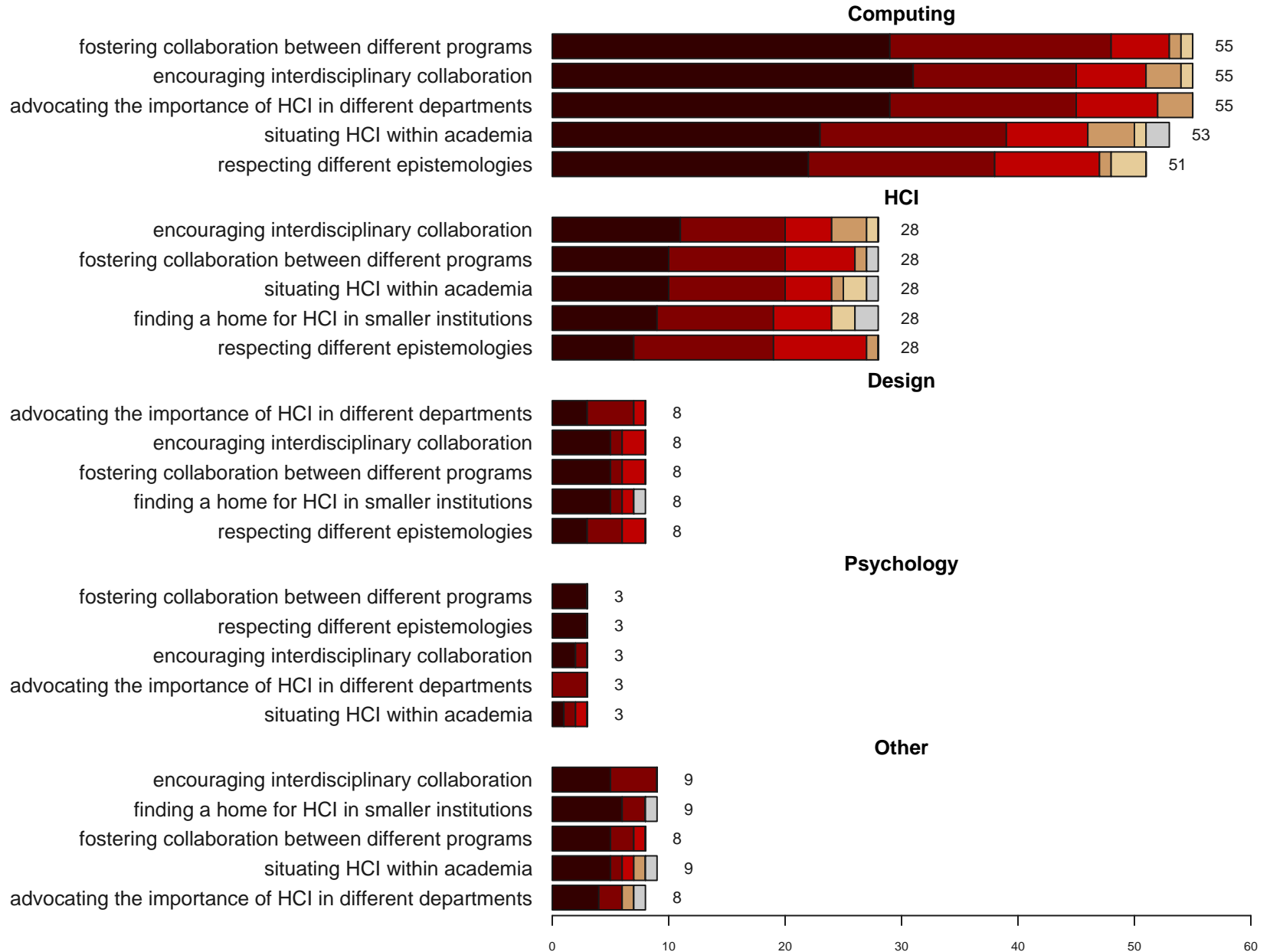
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Challenges to HCI Education in Academia

Challenges to HCI Education in Academia (All)



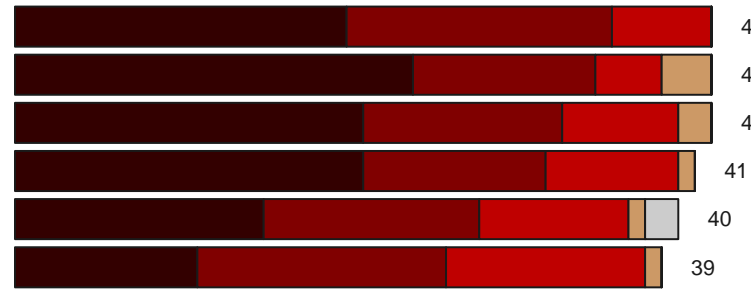
Challenges to HCI Education in Academia per Background - Top 5



Challenges to HCI Education in Academia per Role

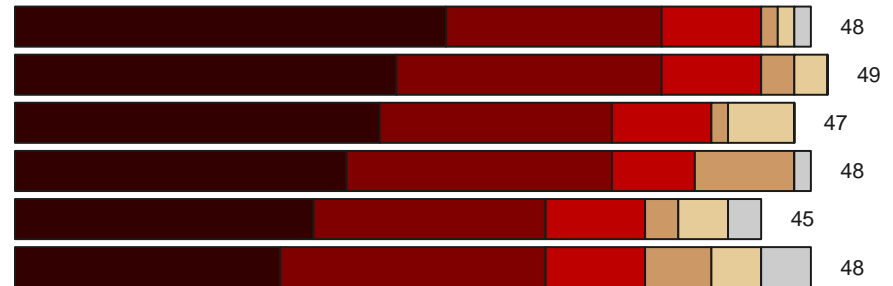
Students

- fostering collaboration between different programs
- encouraging interdisciplinary collaboration
- advocating the importance of HCI in different departments
- situating HCI within academia
- finding a home for HCI in smaller institutions
- respecting different epistemologies



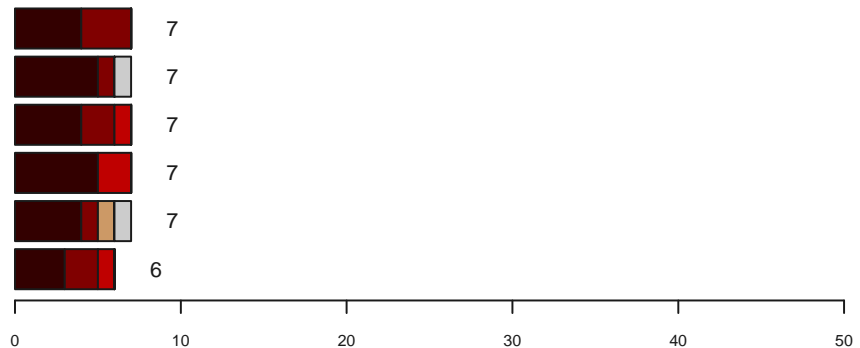
Professors and Researchers

- fostering collaboration between different programs
- encouraging interdisciplinary collaboration
- respecting different epistemologies
- advocating the importance of HCI in different departments
- finding a home for HCI in smaller institutions
- situating HCI within academia



Practitioners

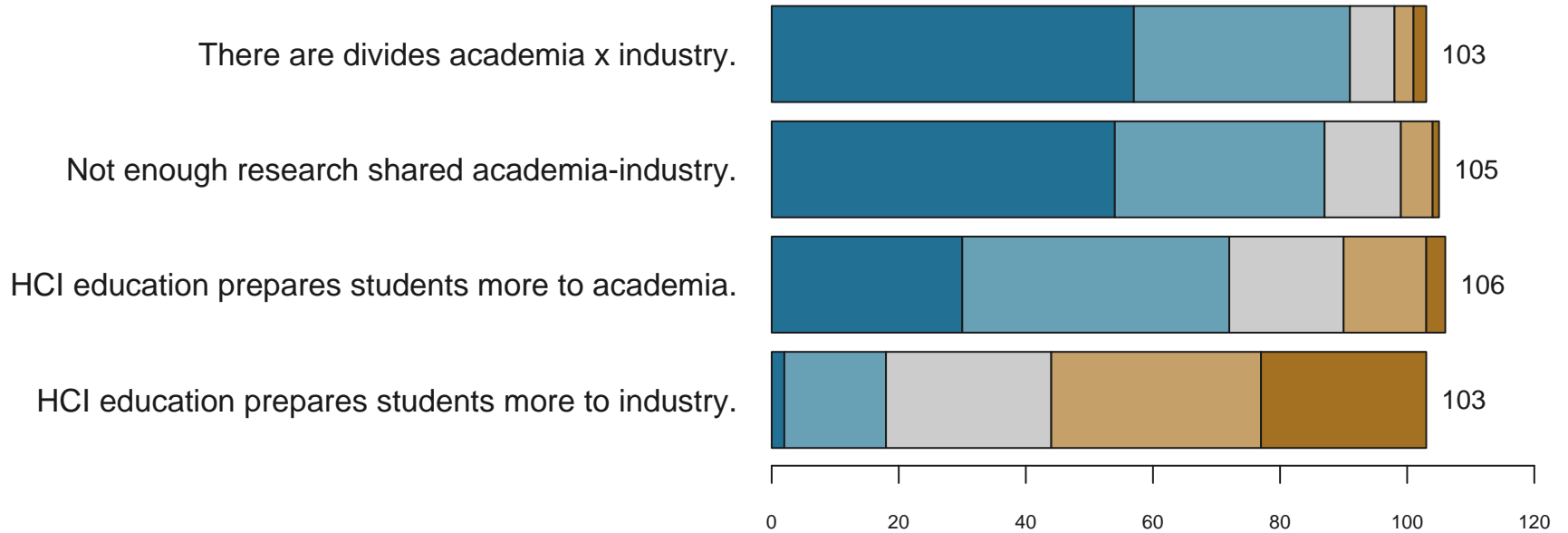
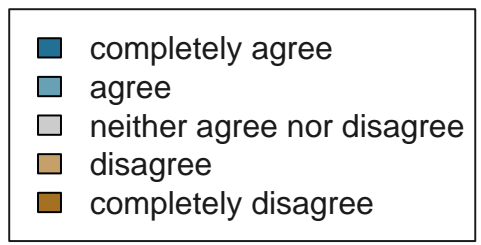
- advocating the importance of HCI in different departments
- finding a home for HCI in smaller institutions
- fostering collaboration between different programs
- encouraging interdisciplinary collaboration
- situating HCI within academia
- respecting different epistemologies



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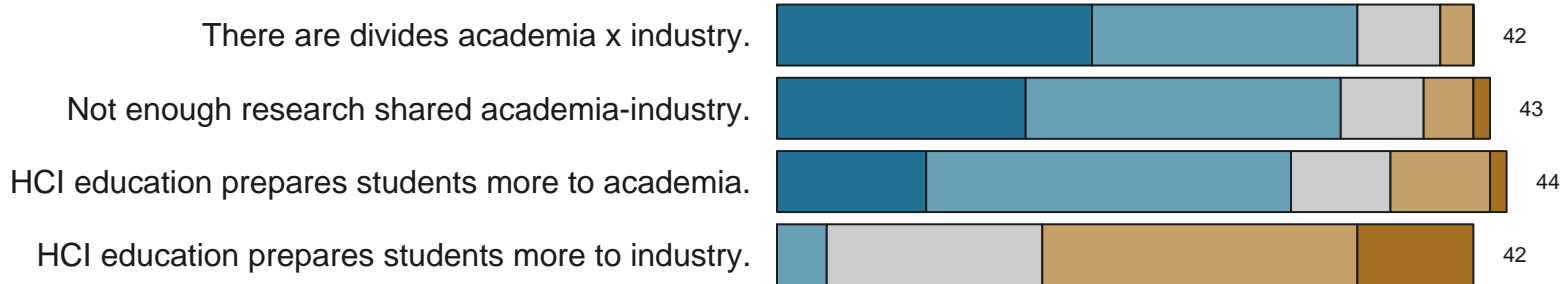
Relationship between HCI
in academia and in
industry

Relationship between HCI in academia and HCI in industry (All)

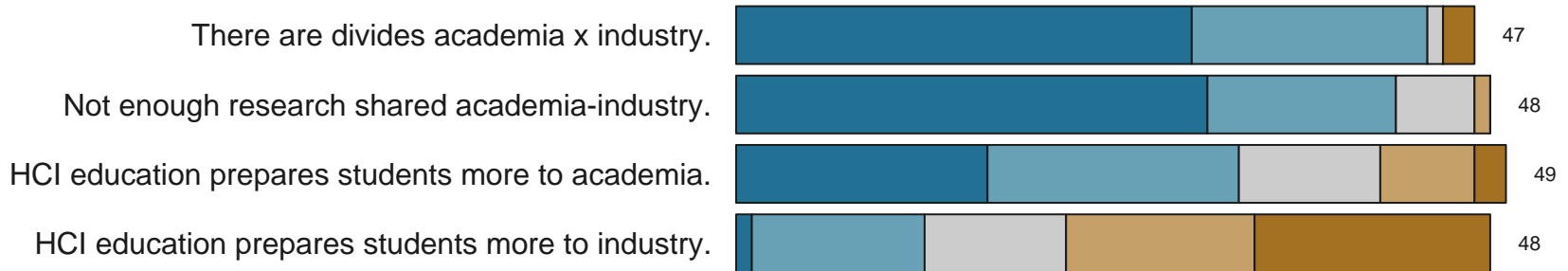


Relationship between HCI in academia and HCI in industry per Role

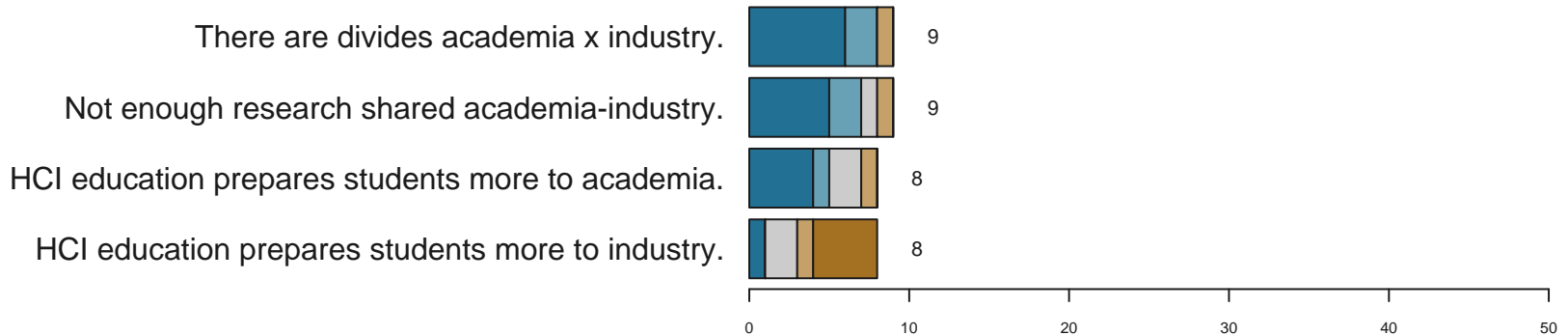
Students



Professors and Researchers



Practitioners

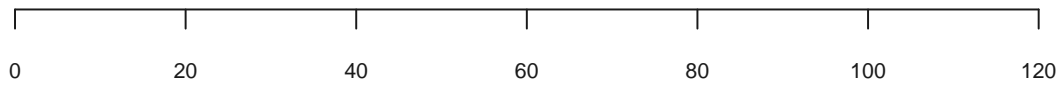
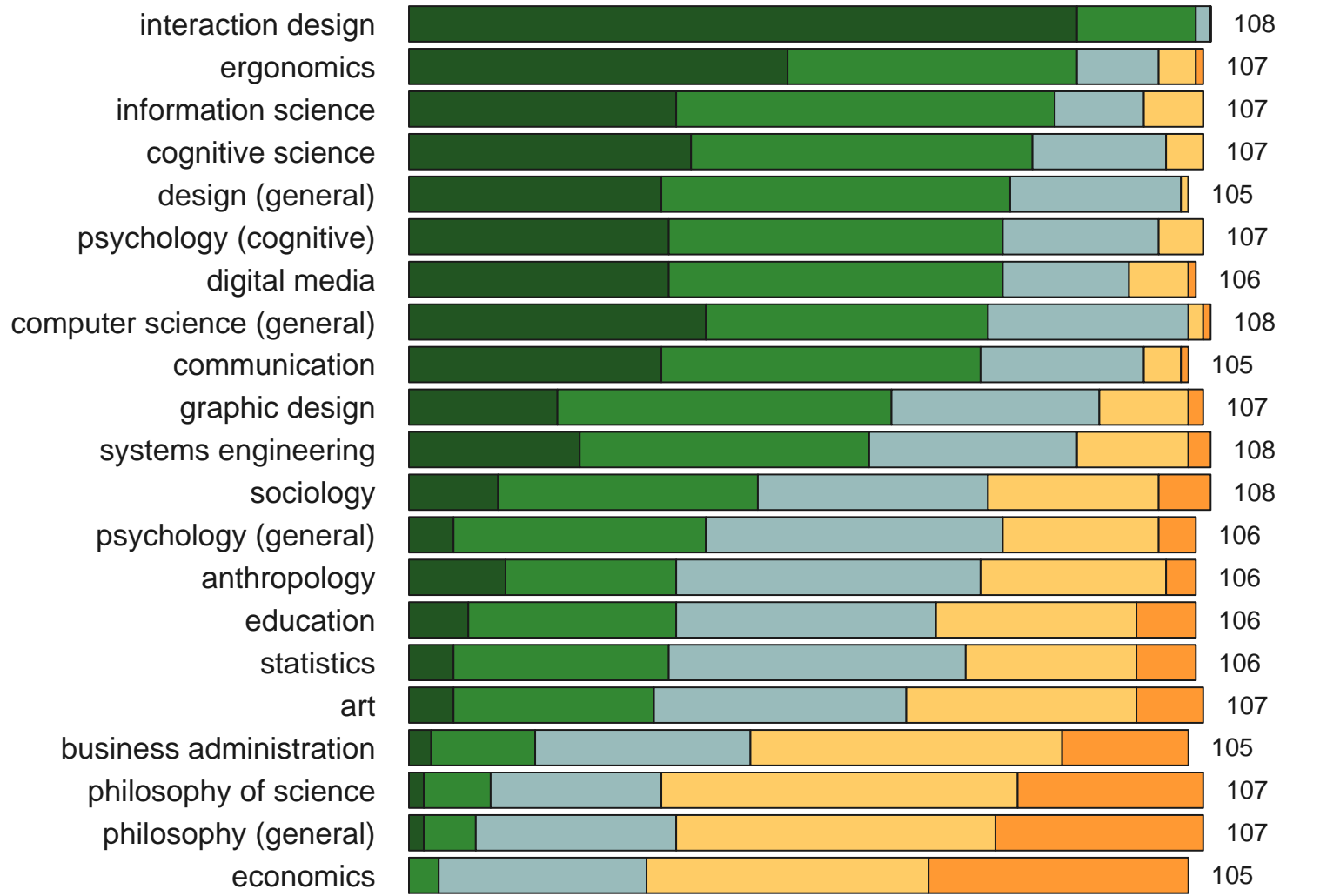
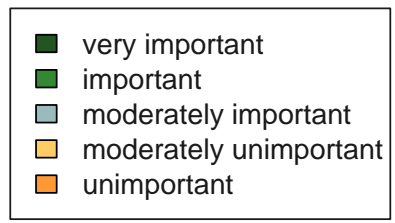


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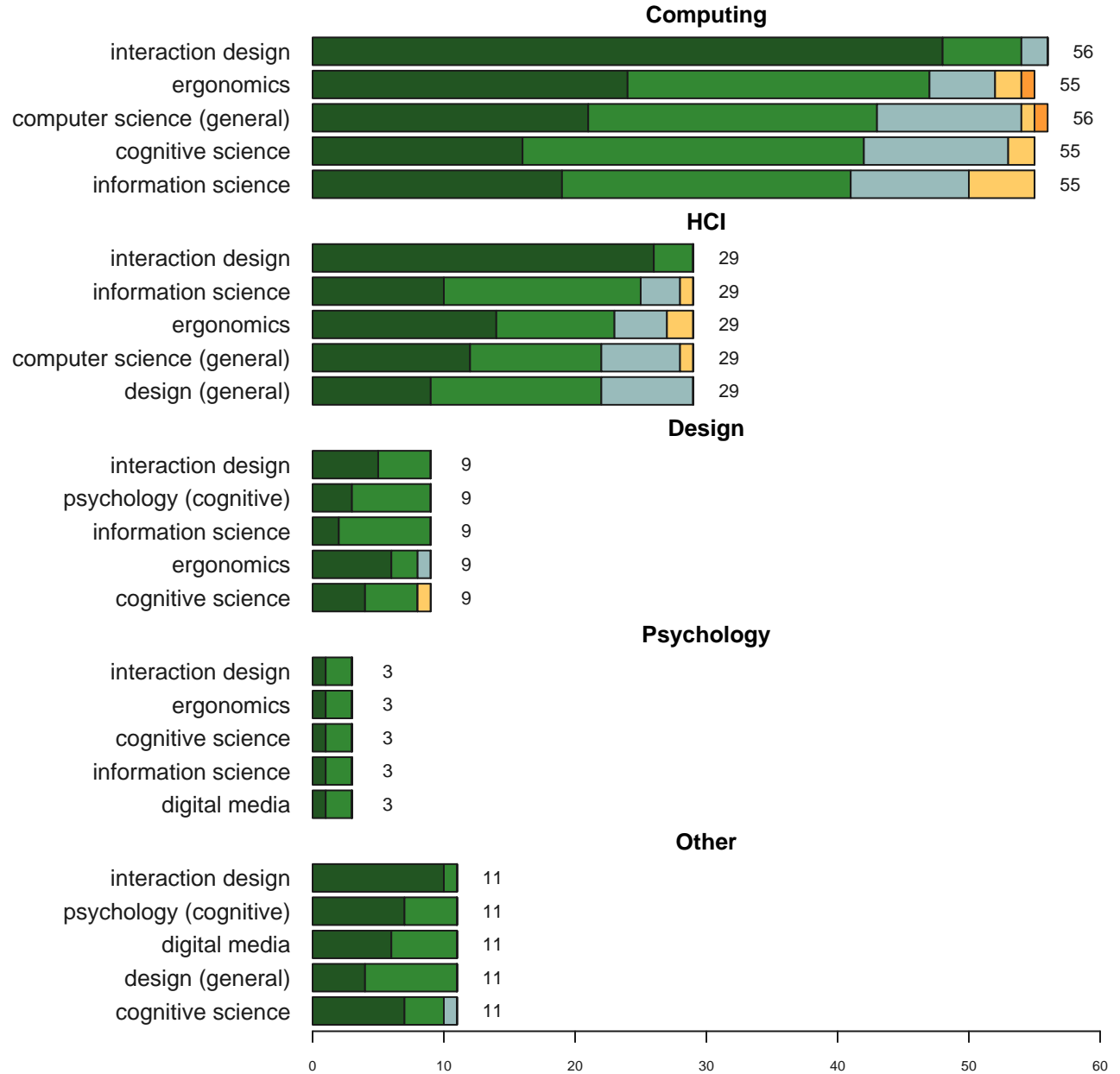
Disciplines

HCI is increasingly interdisciplinary.
How important is it for students to
study the following fields?

Disciplines (All)

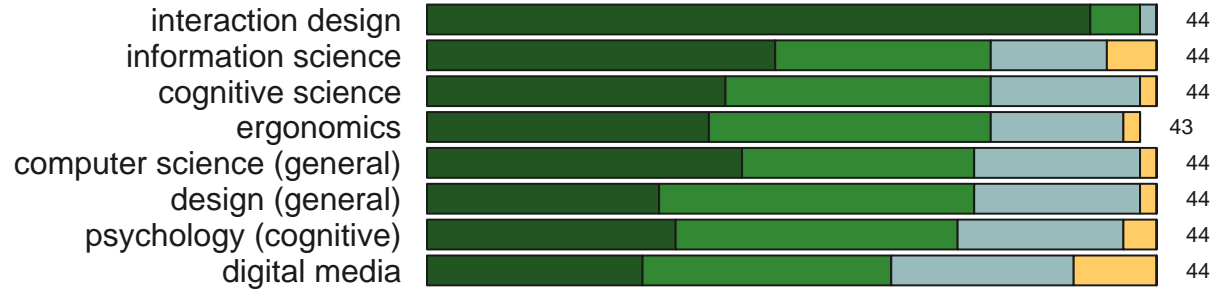


Disciplines per Background - Top 5

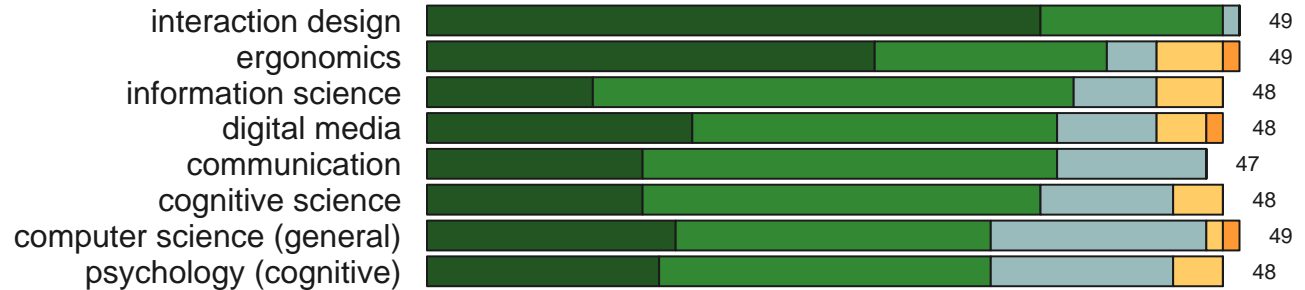


Disciplines per Role - Top 8

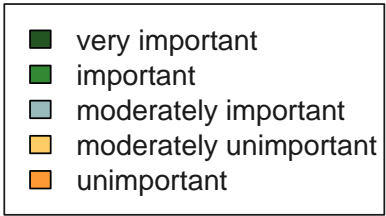
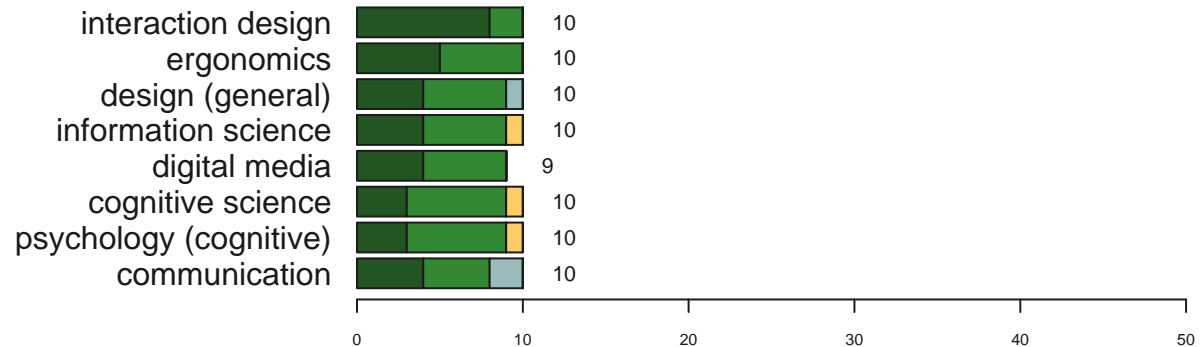
Students



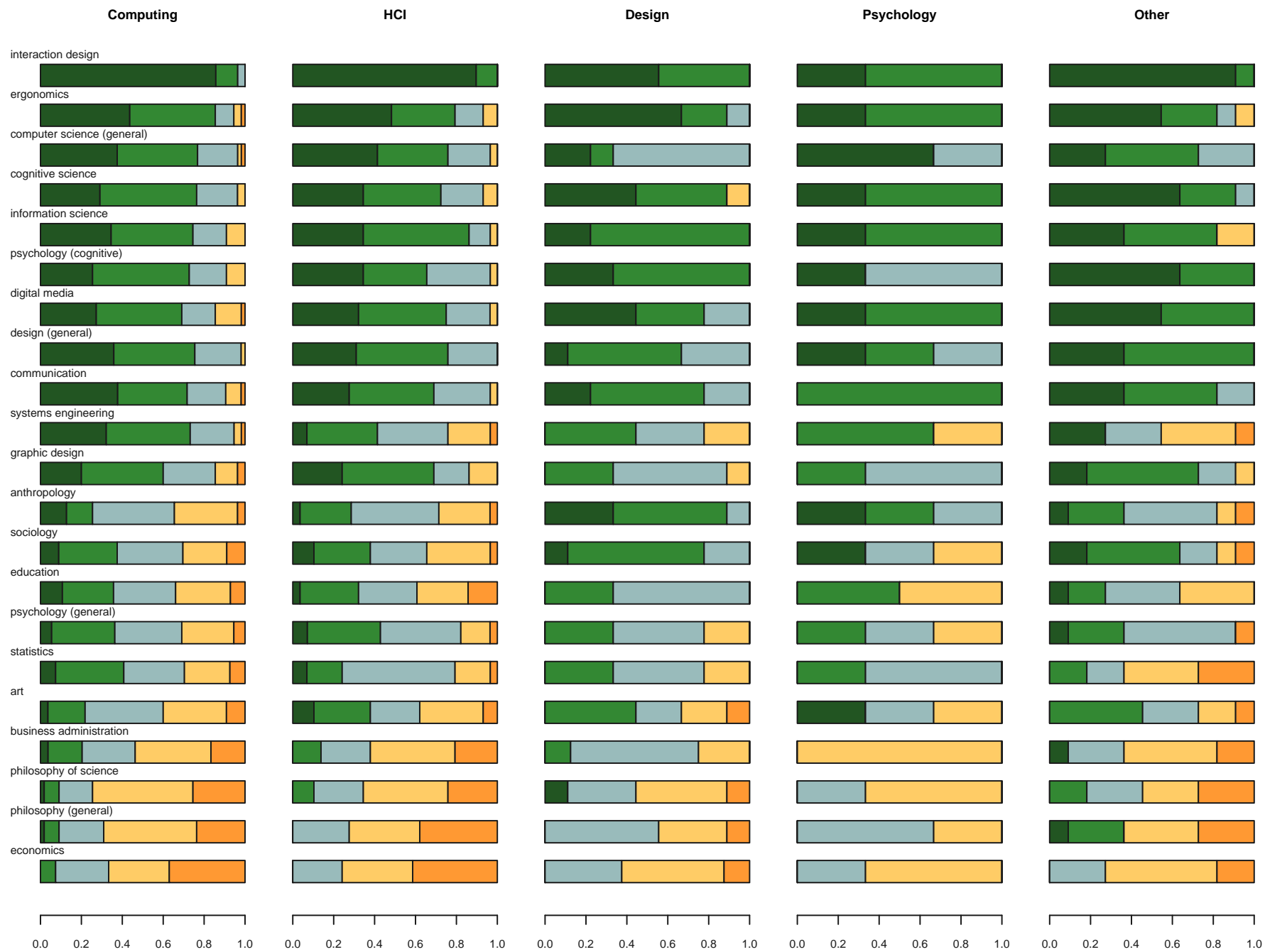
Professors and Researchers



Practitioners



Disciplines per Background

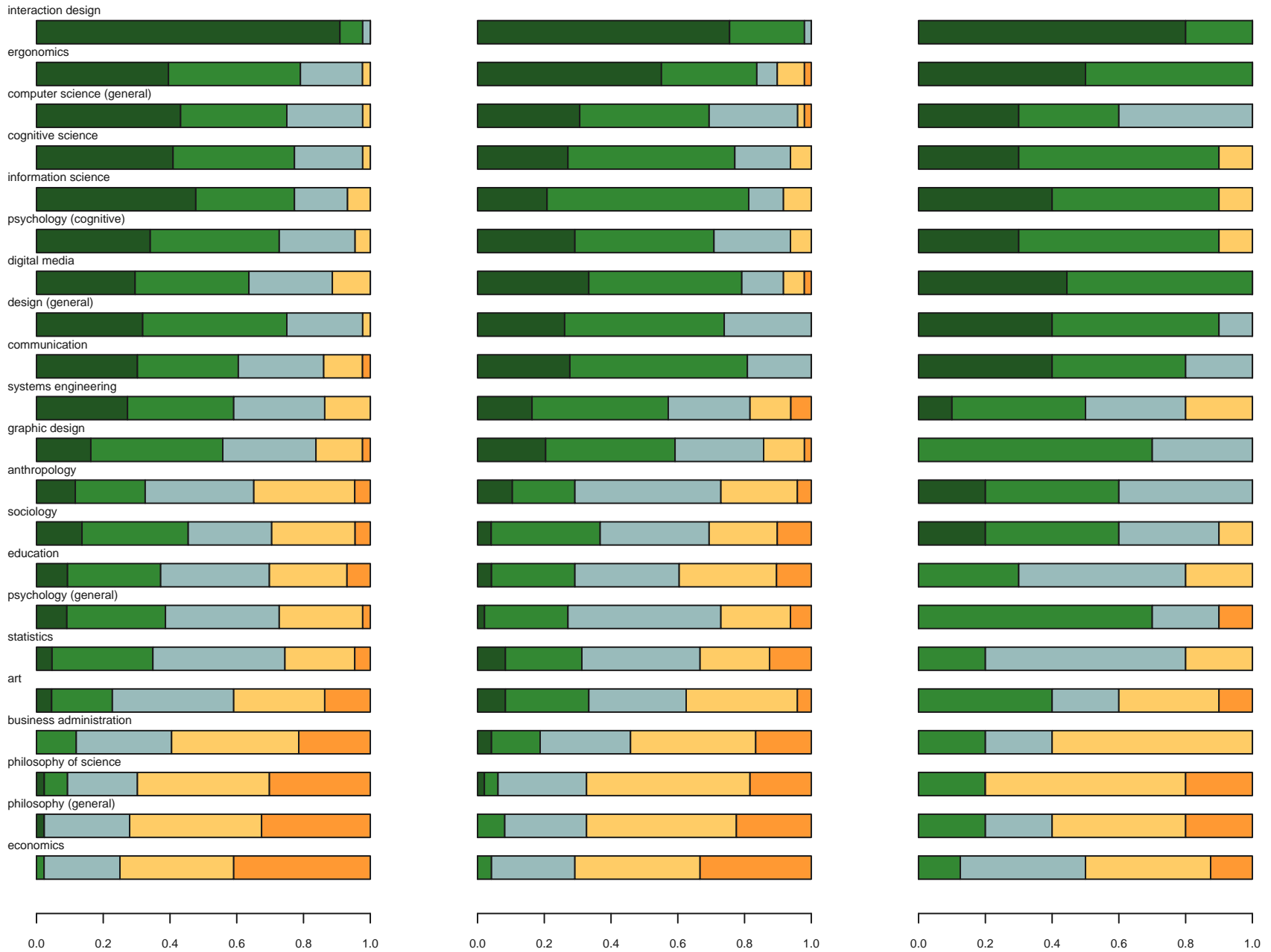


Disciplines per Role

Students

Professors and Researchers

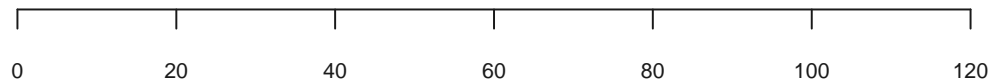
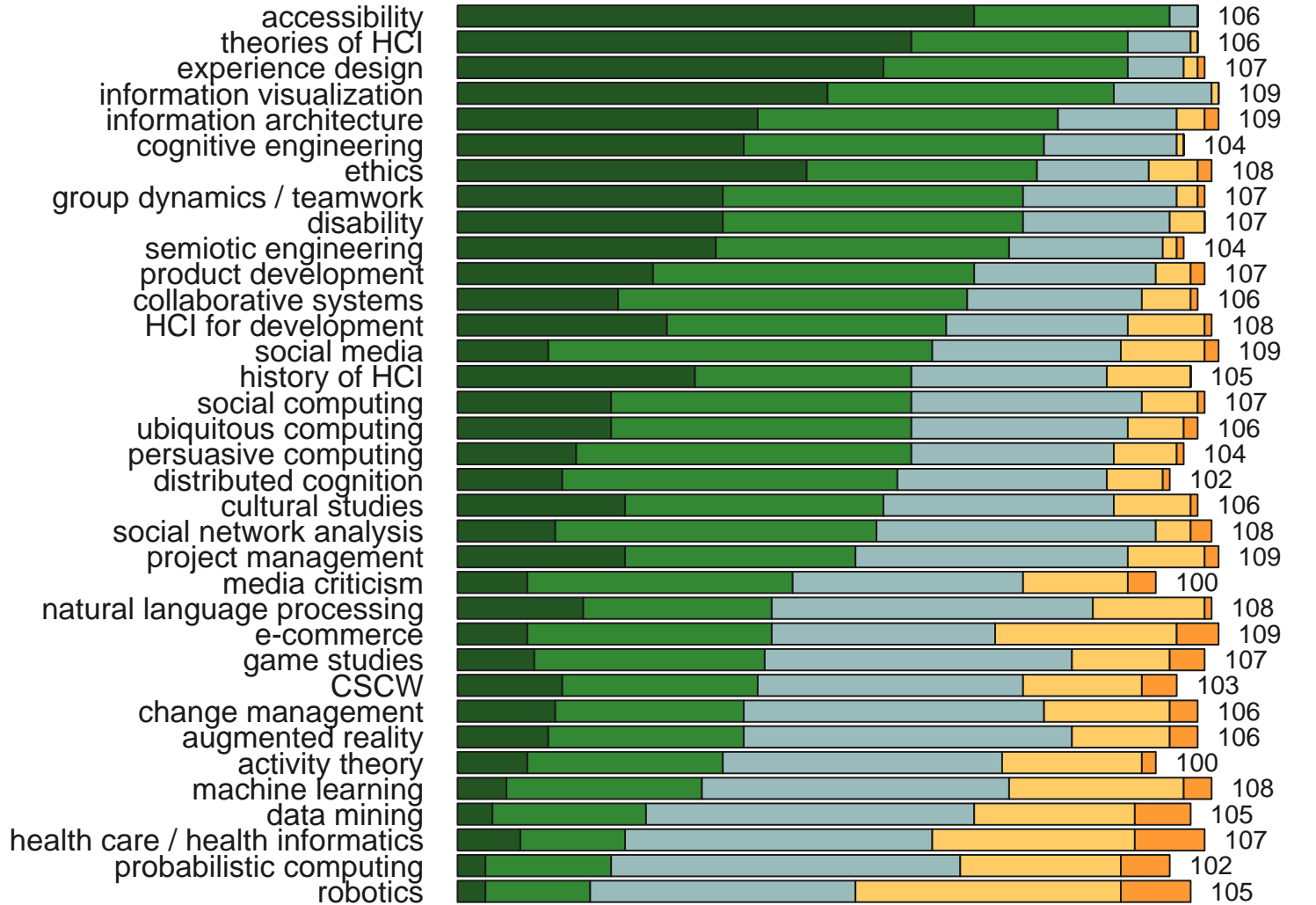
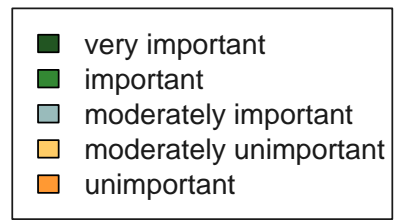
Practitioners



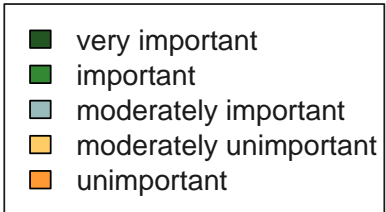
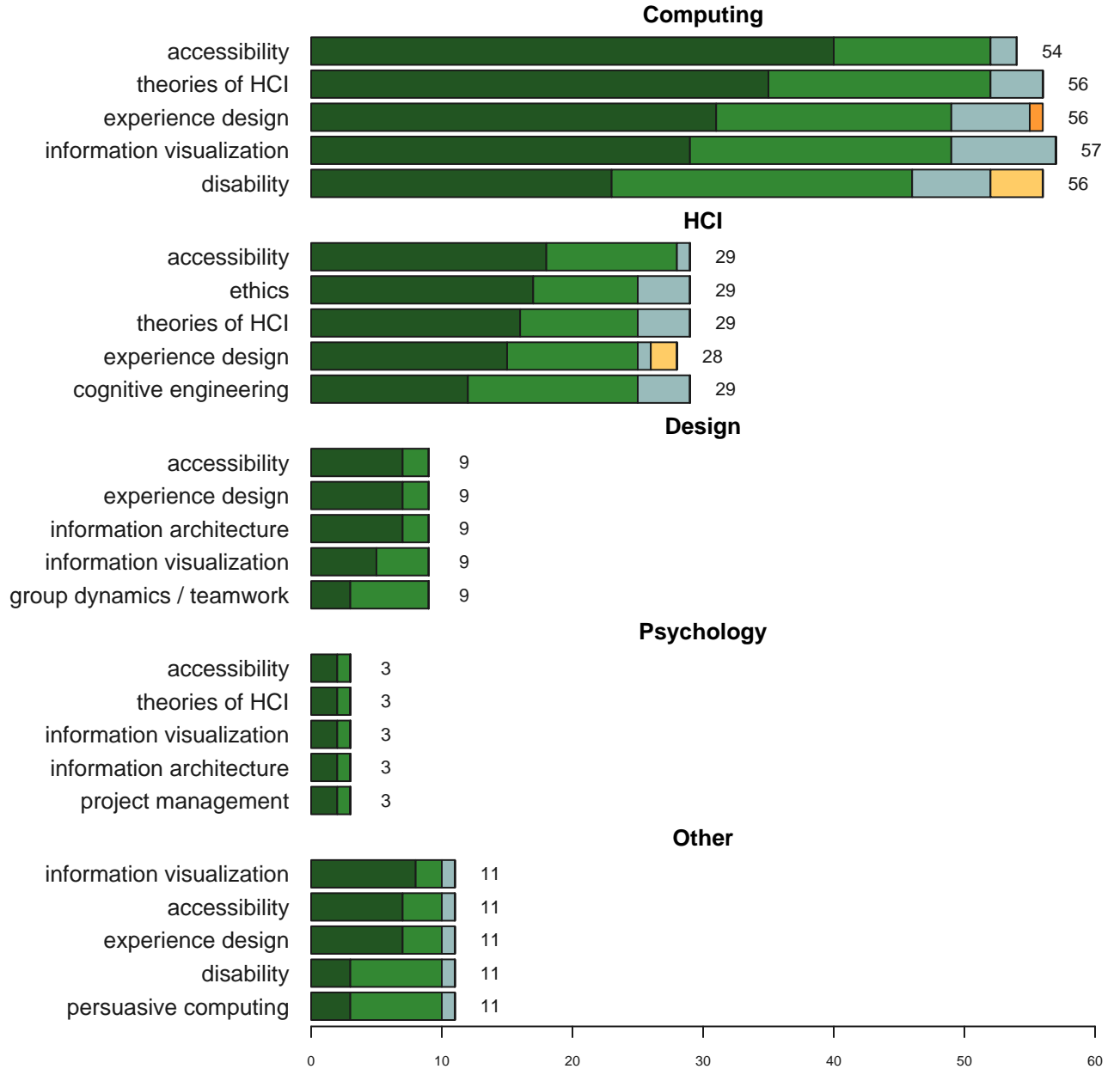
Topics

How important is it for students to study and/or become proficient in the following topics?

Topics (All)

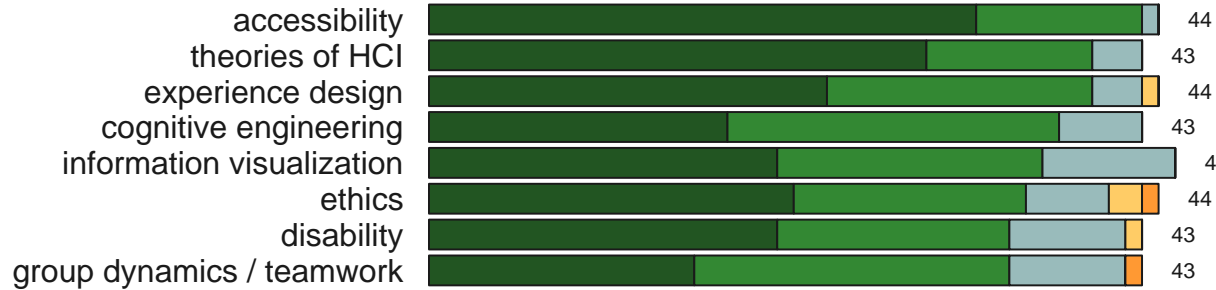


Topics per Background - Top 5

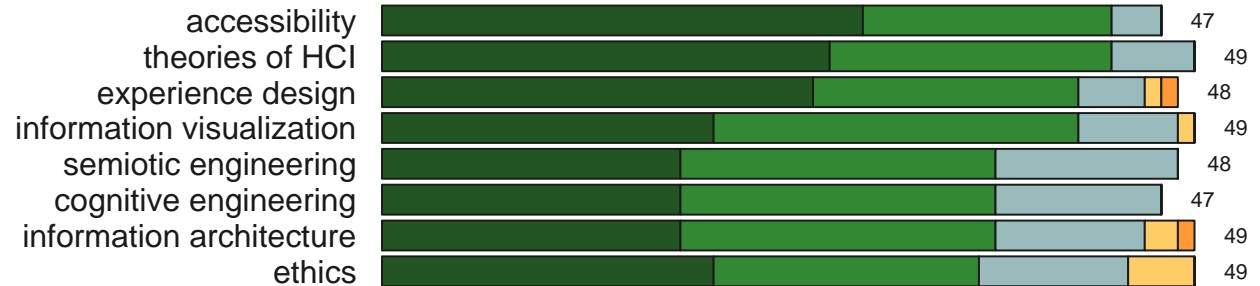


Topics per Role - Top 8

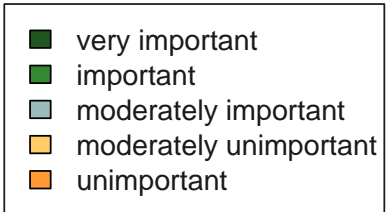
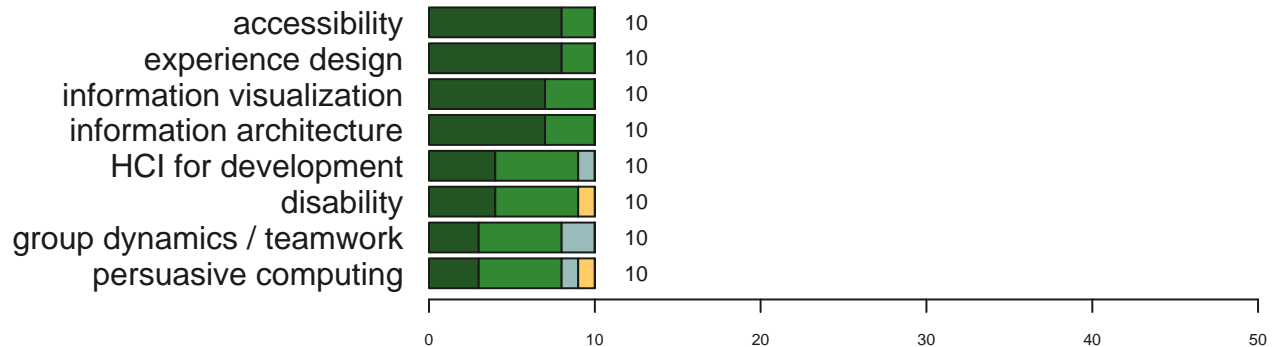
Students



Professors and Researchers



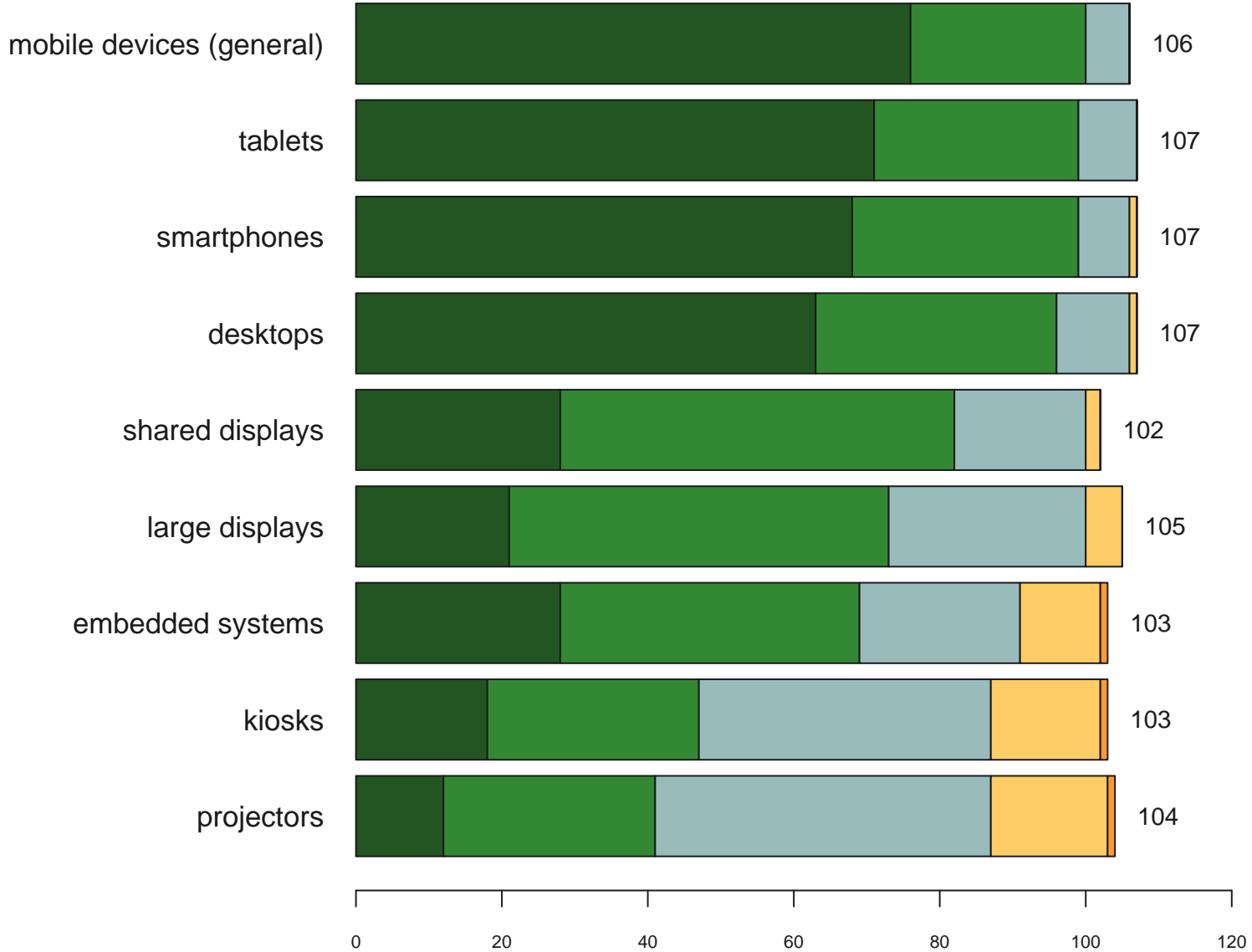
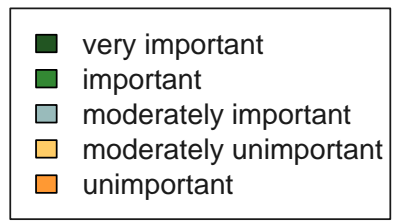
Practitioners



Interfaces, Displays, and Devices

How important is it for students to study and/or become proficient in the following topics?

Devices (All)

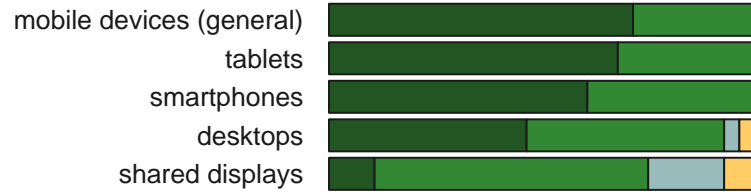


Devices per Background - Top 5

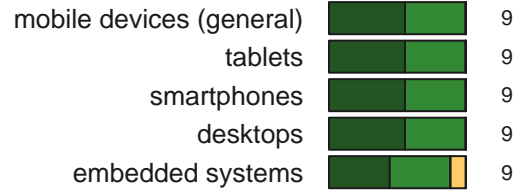
Computing



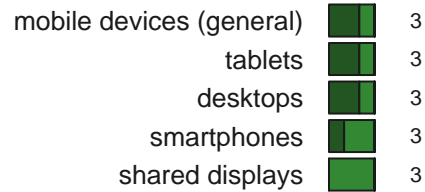
HCI



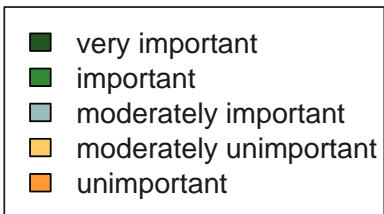
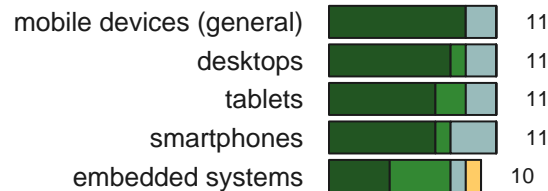
Design



Psychology



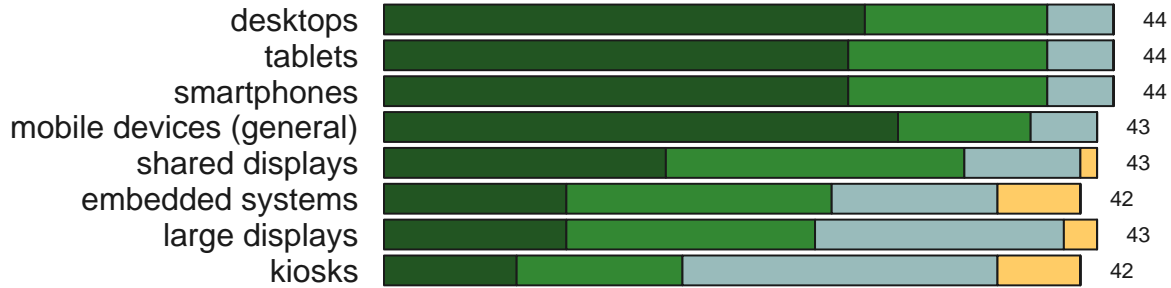
Other



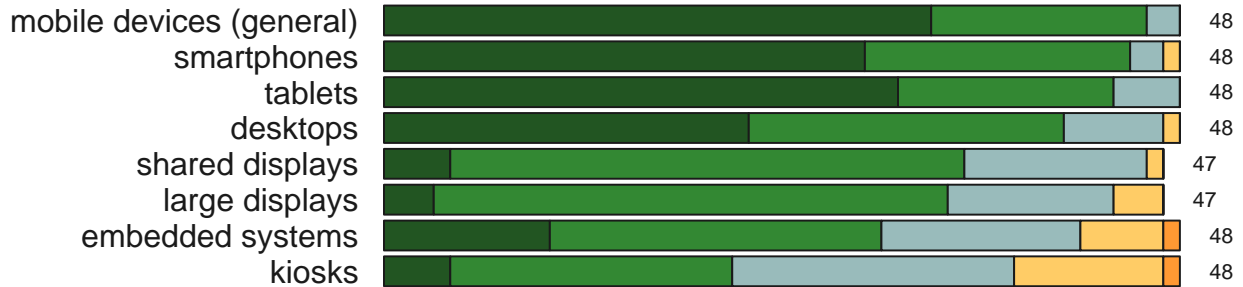
0 10 20 30 40 50 60

Devices per Role - Top 8

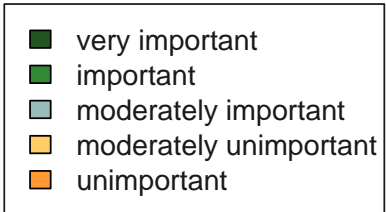
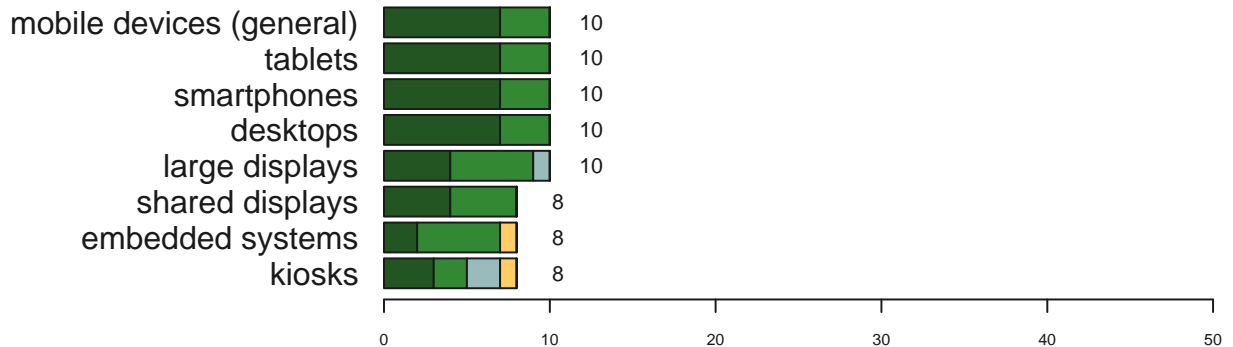
Students



Professors and Researchers



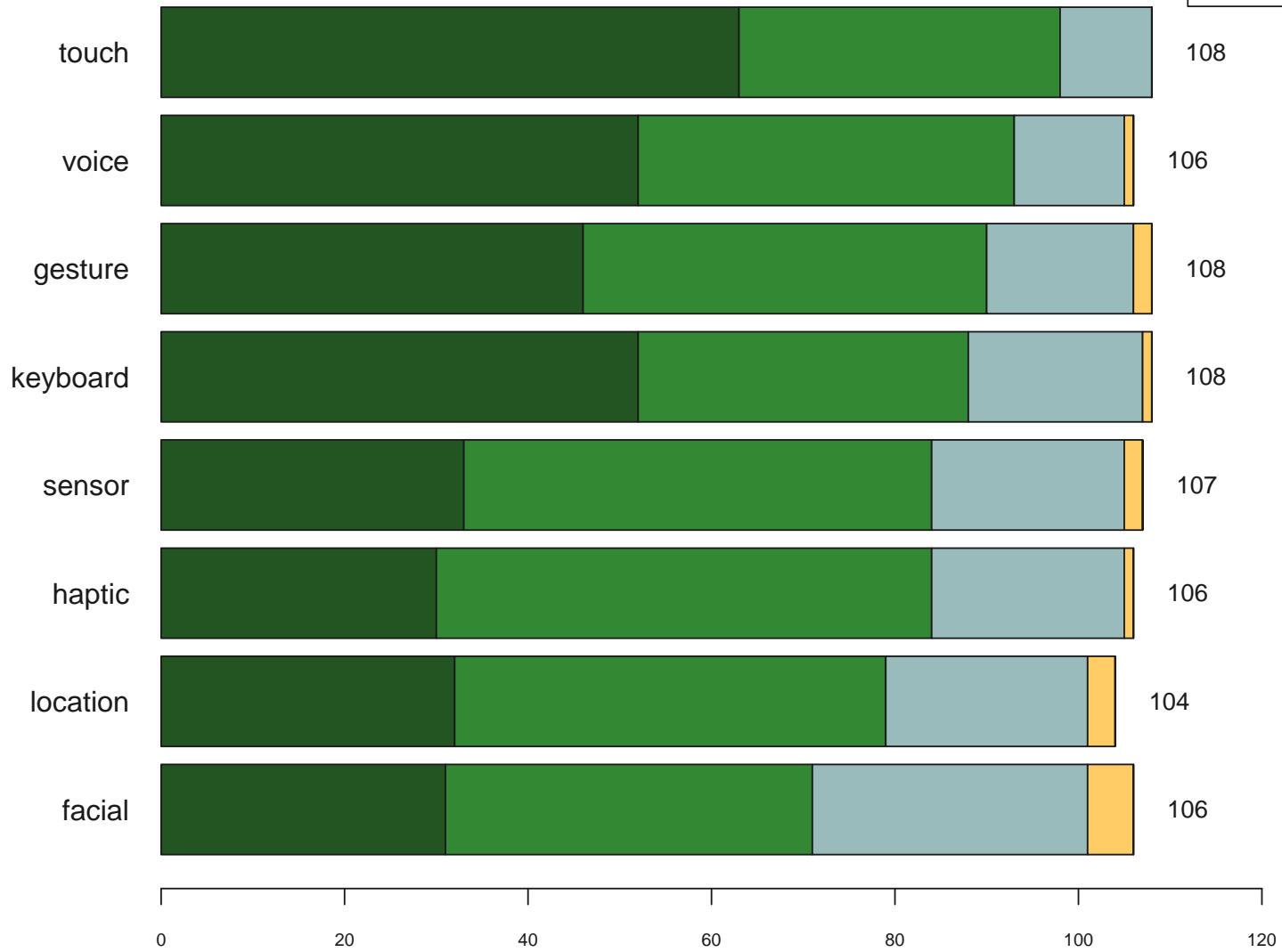
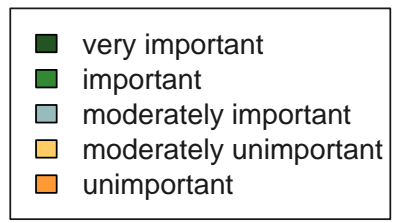
Practitioners



Input Modalities and Data Collection

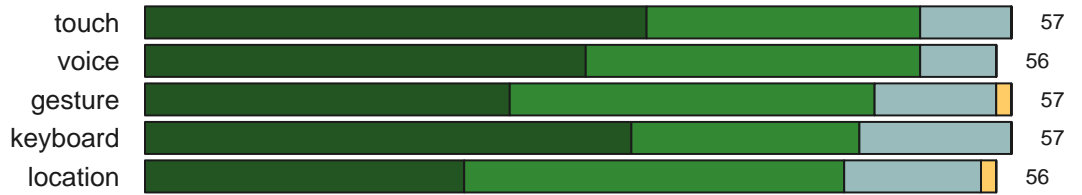
How important is it for students to study and/or become proficient in the following topics?

Input (All)

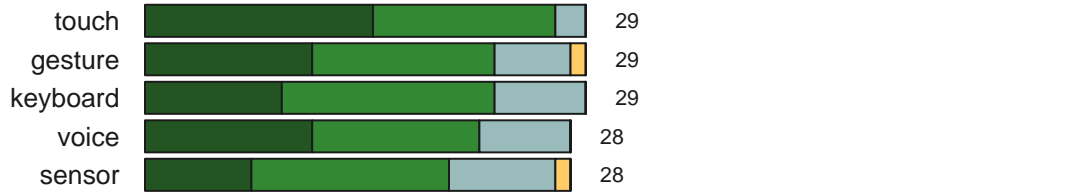


Input per Background - Top 5

Computing



HCI



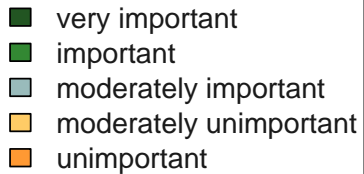
Design



Psychology



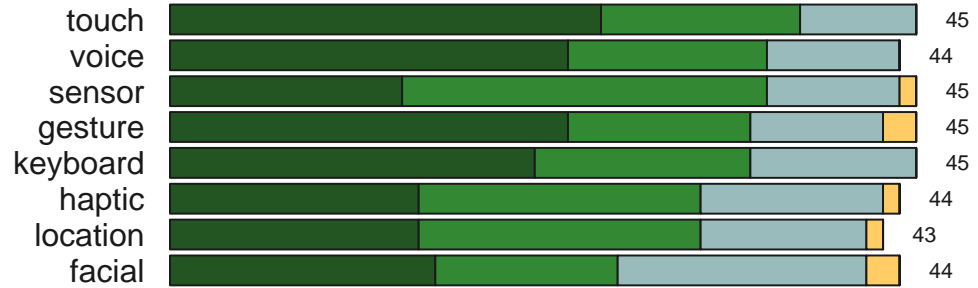
Other



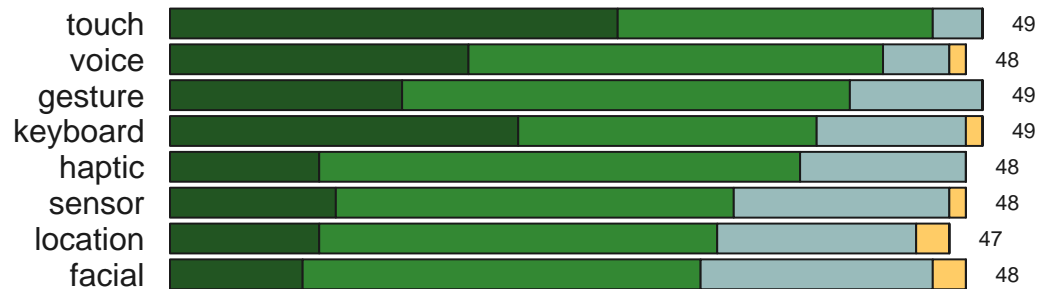
0 10 20 30 40 50 60

Input per Role

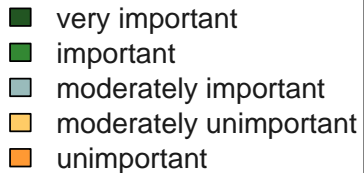
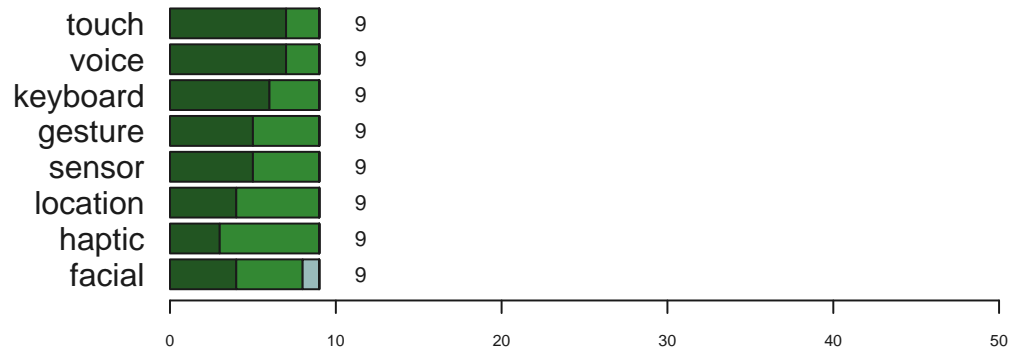
Students



Professors and Researchers



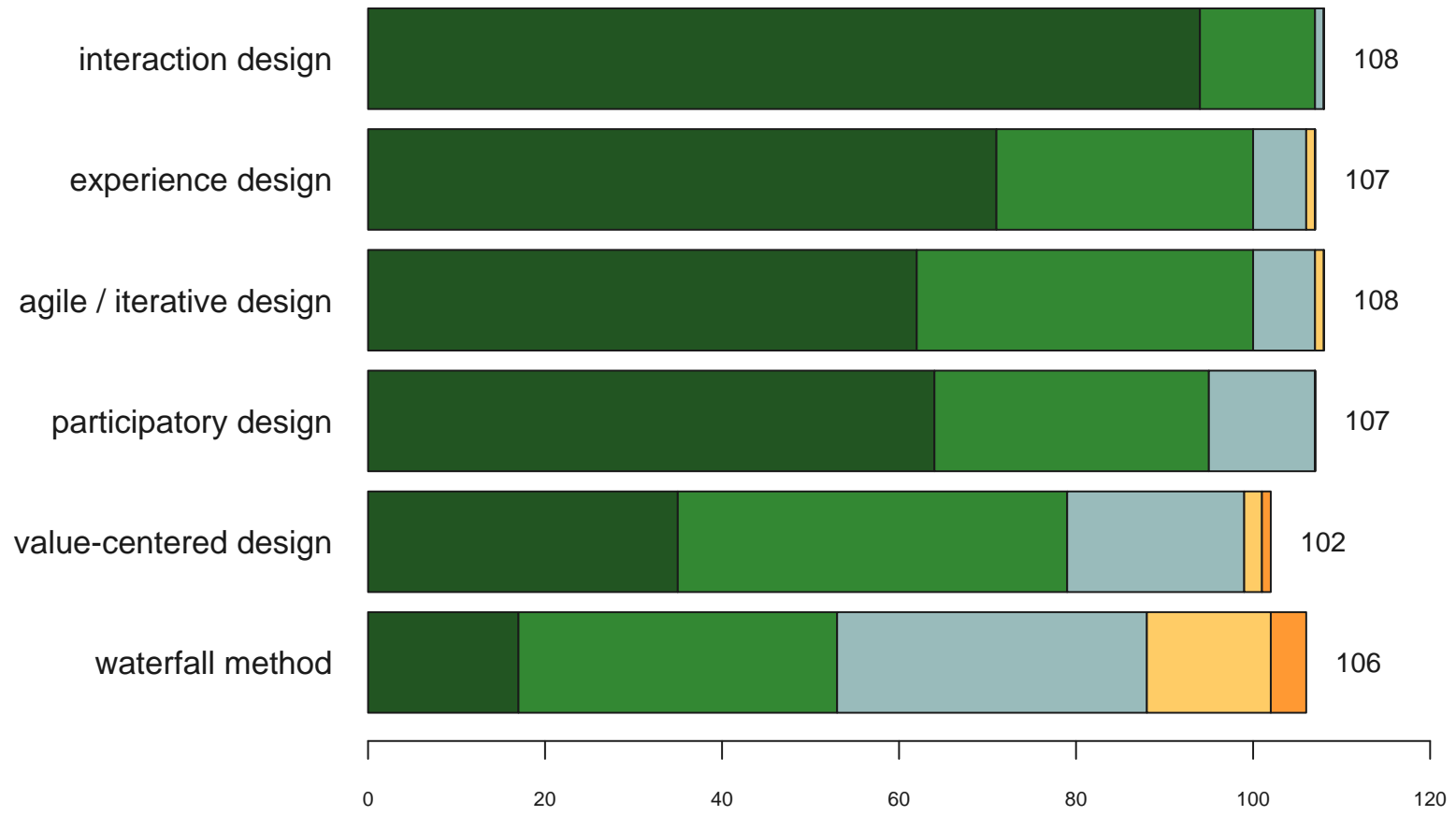
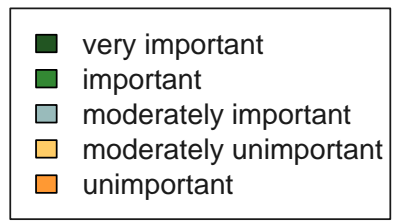
Practitioners



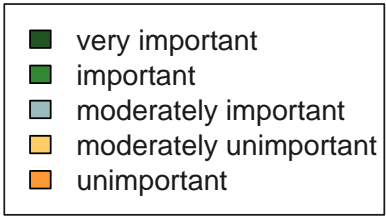
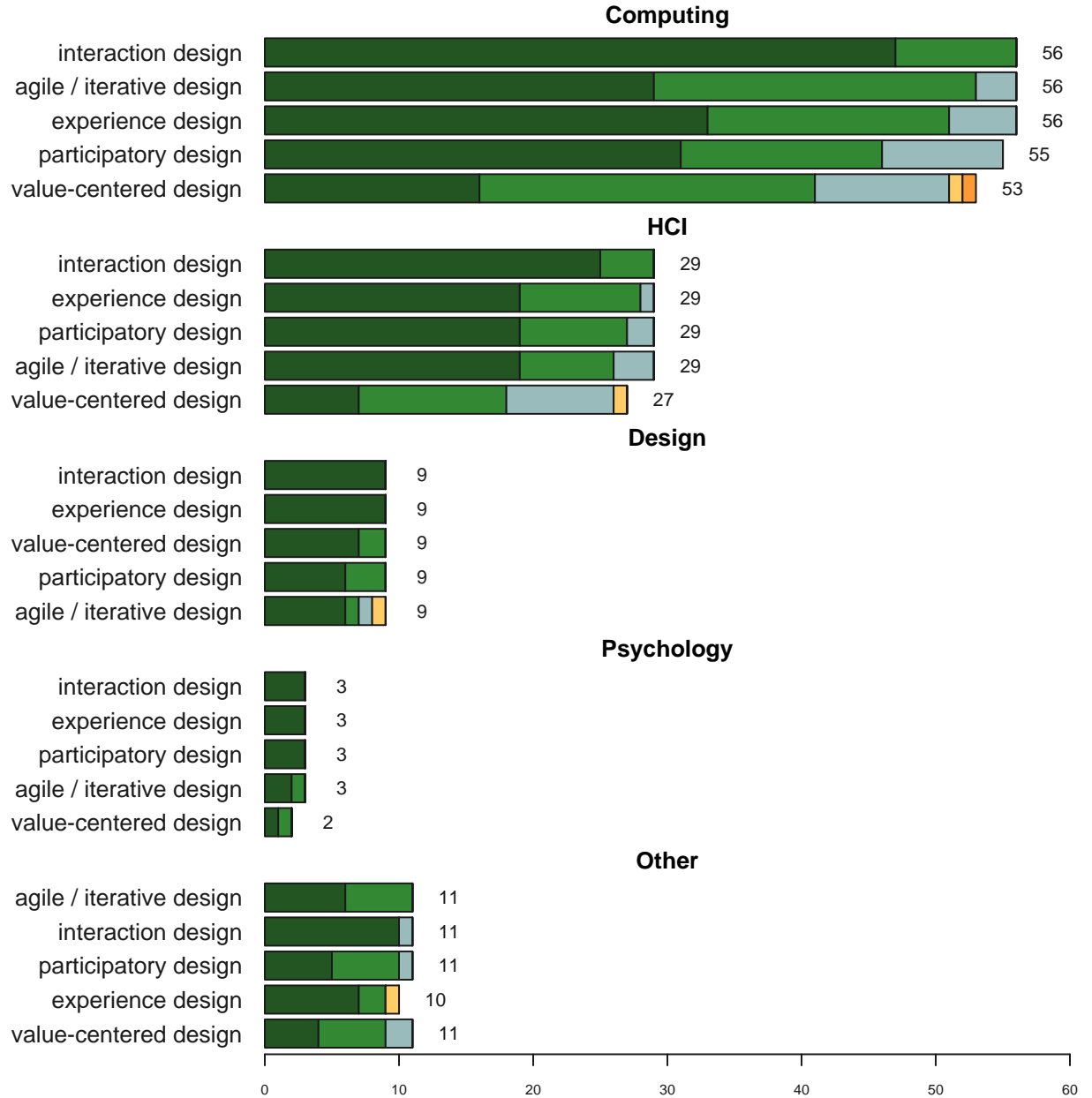
Design Paradigms and Perspectives

How important is it for students to study or practice the following design paradigms and perspectives?

Design Paradigms (All)

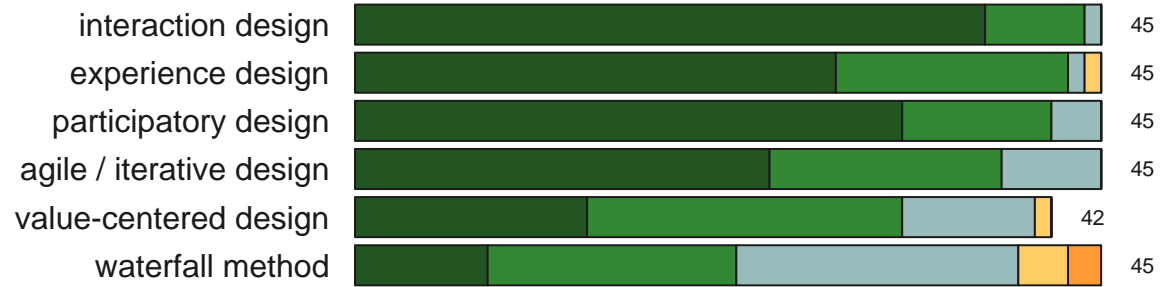


Design Paradigms per Background - Top 5

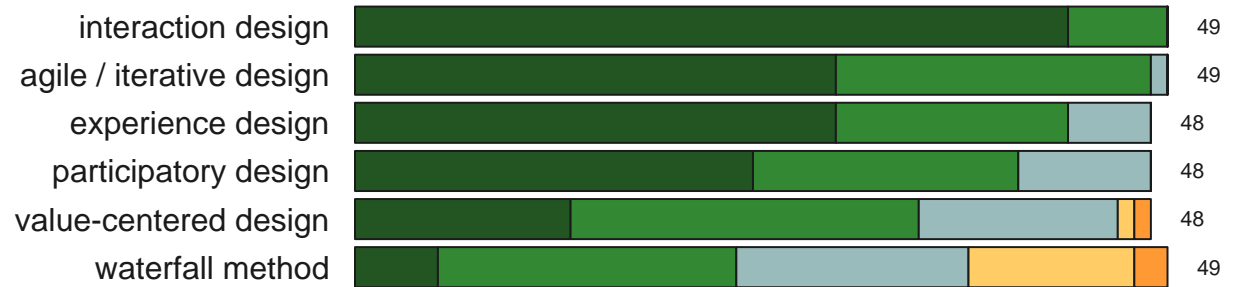


Design Paradigms per Role

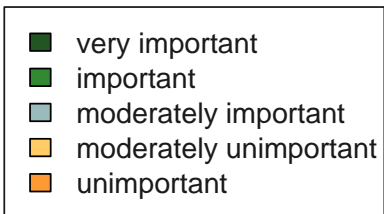
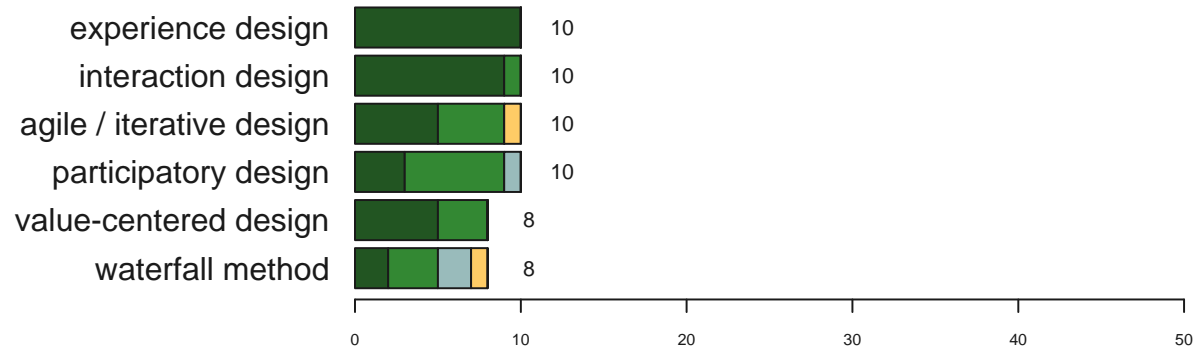
Students



Professors and Researchers



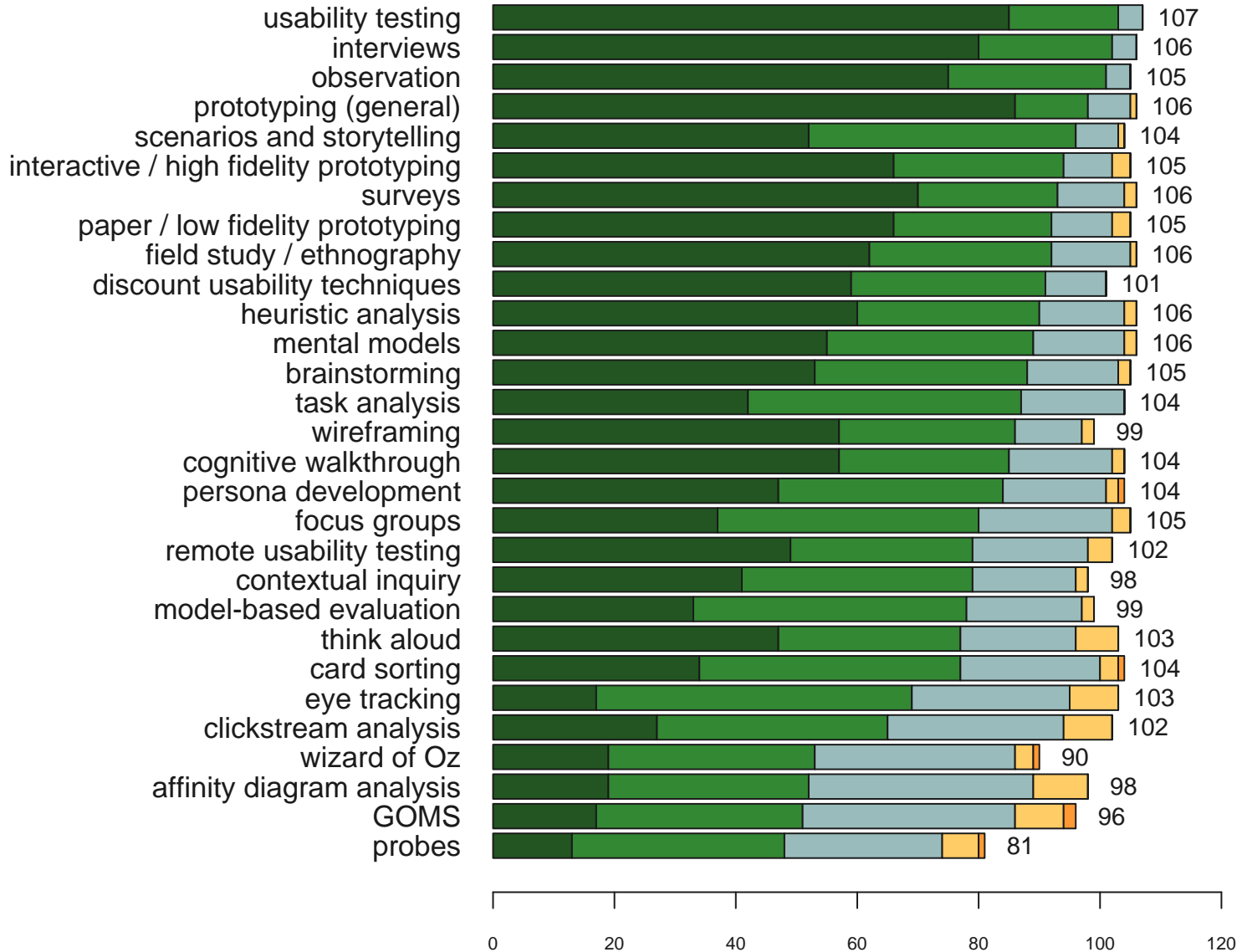
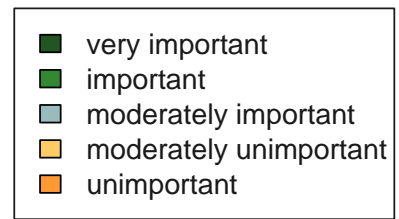
Practitioners



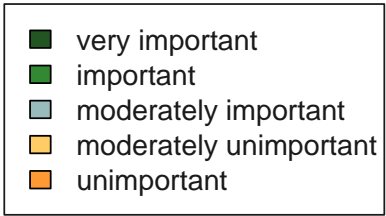
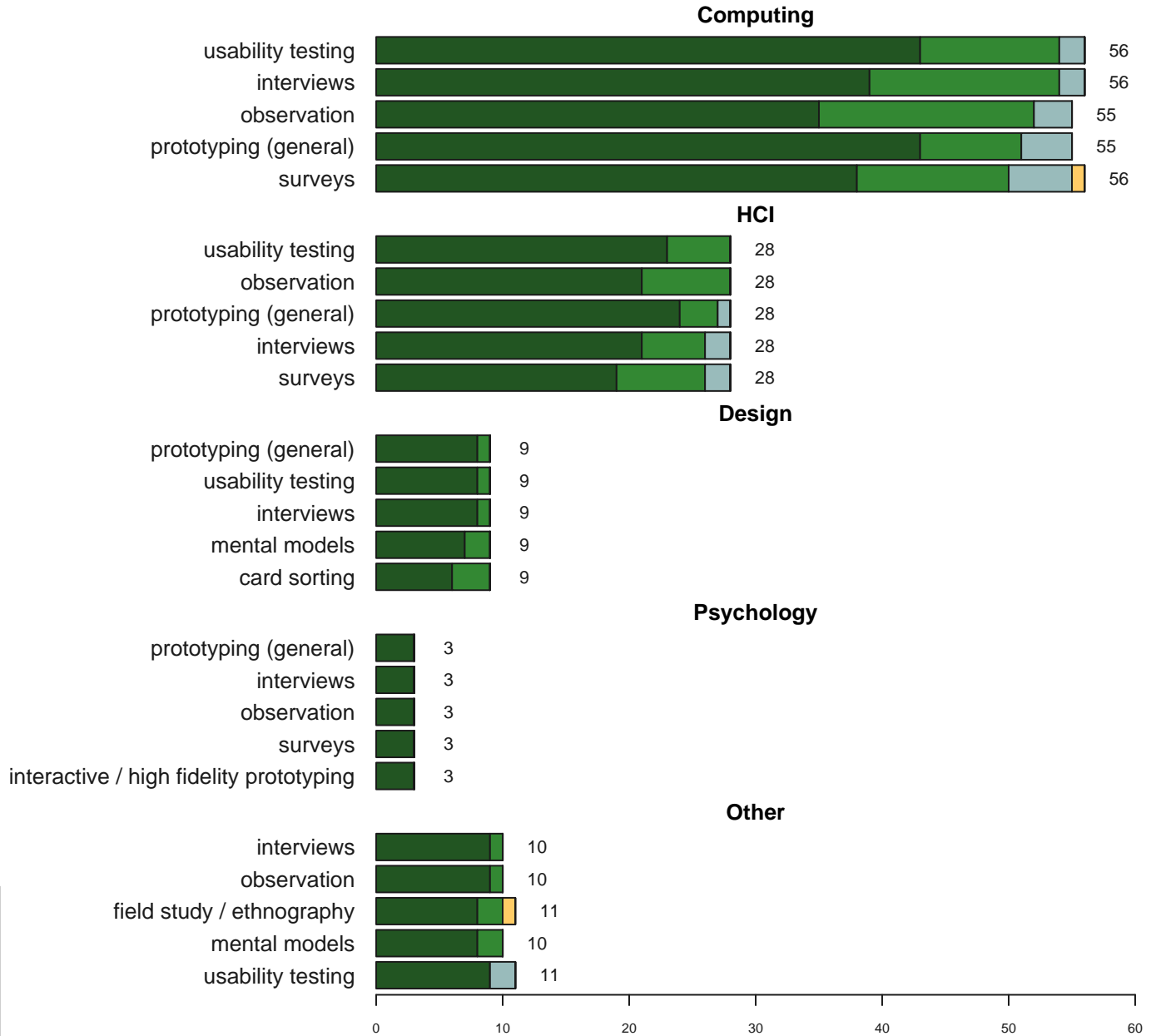
Methods and Tools

How important is it for students to study or practice the following methods and tools?

Methods and Tools (All)



Methods and Tools per Background - Top 5

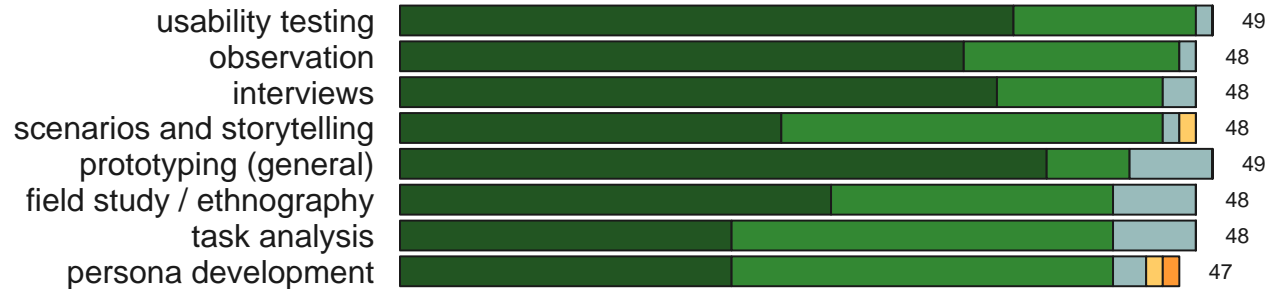


Methods and Tools per Role - Top 8

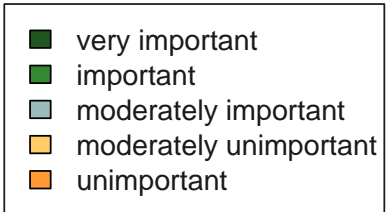
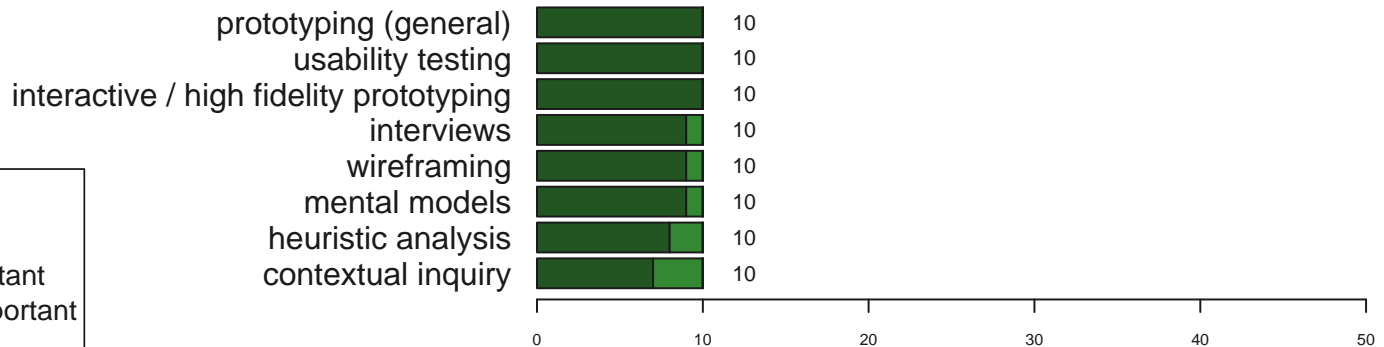
Students



Professors and Researchers



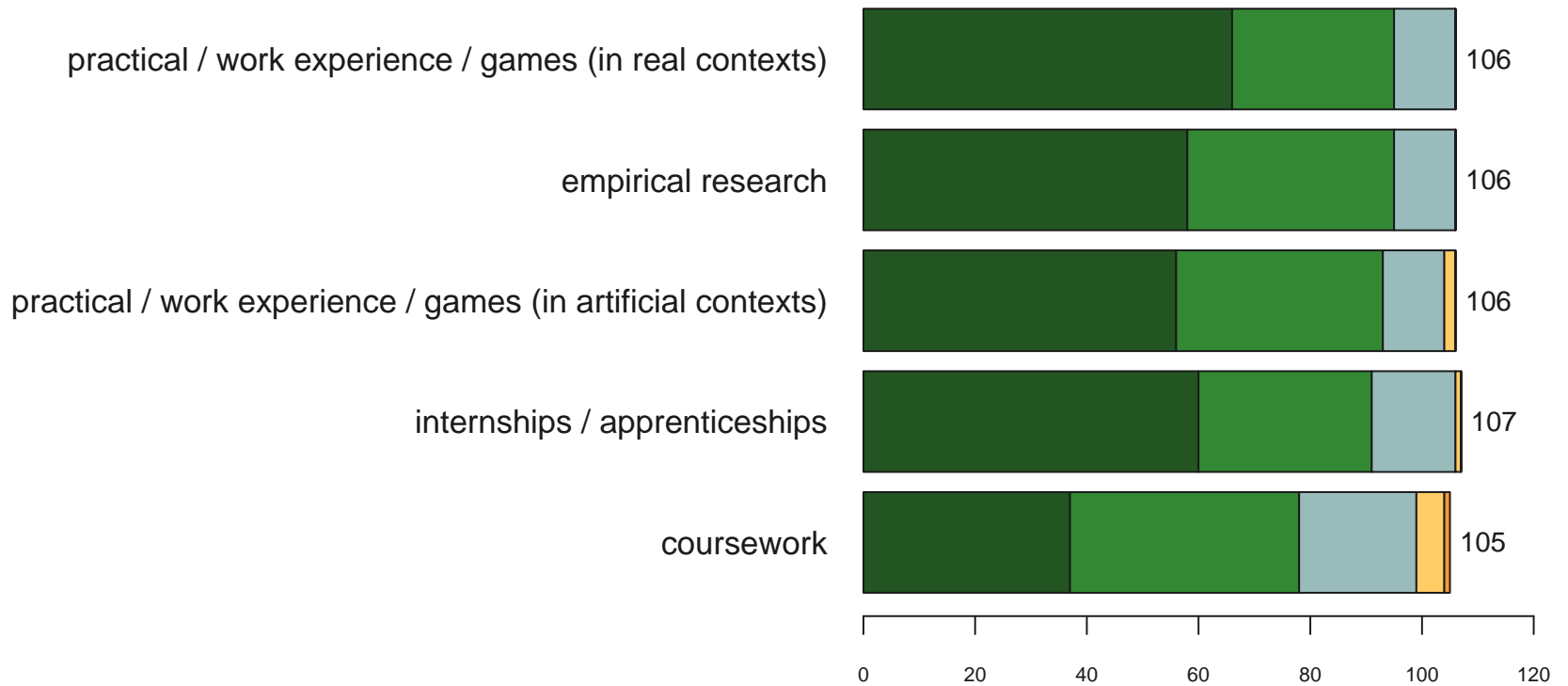
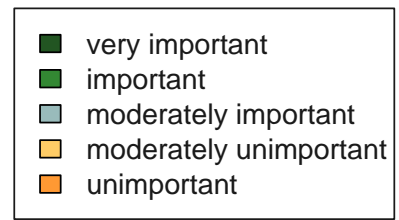
Practitioners



Ways of Learning

How important is it for these different ways of learning to be incorporated into HCI Education?

Ways of Learning (All)



Ways of Learning per Background

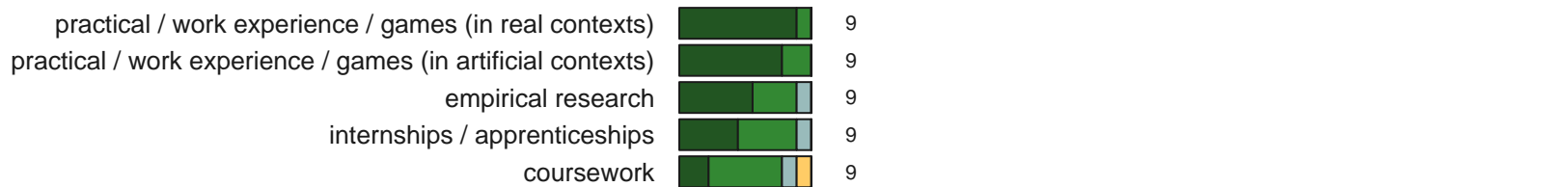
Computing



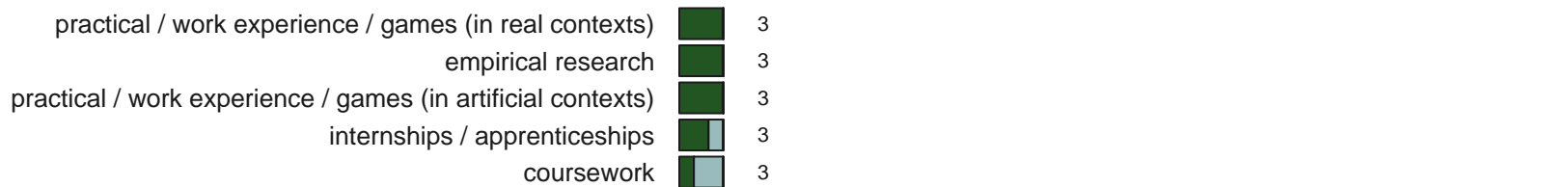
HCI



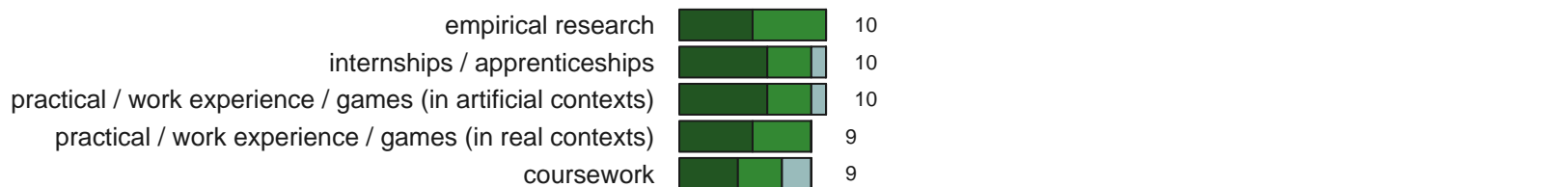
Design



Psychology



Other



0 10 20 30 40 50 60

Ways of Learning per Role

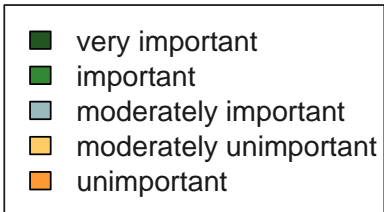
Students



Professors and Researchers



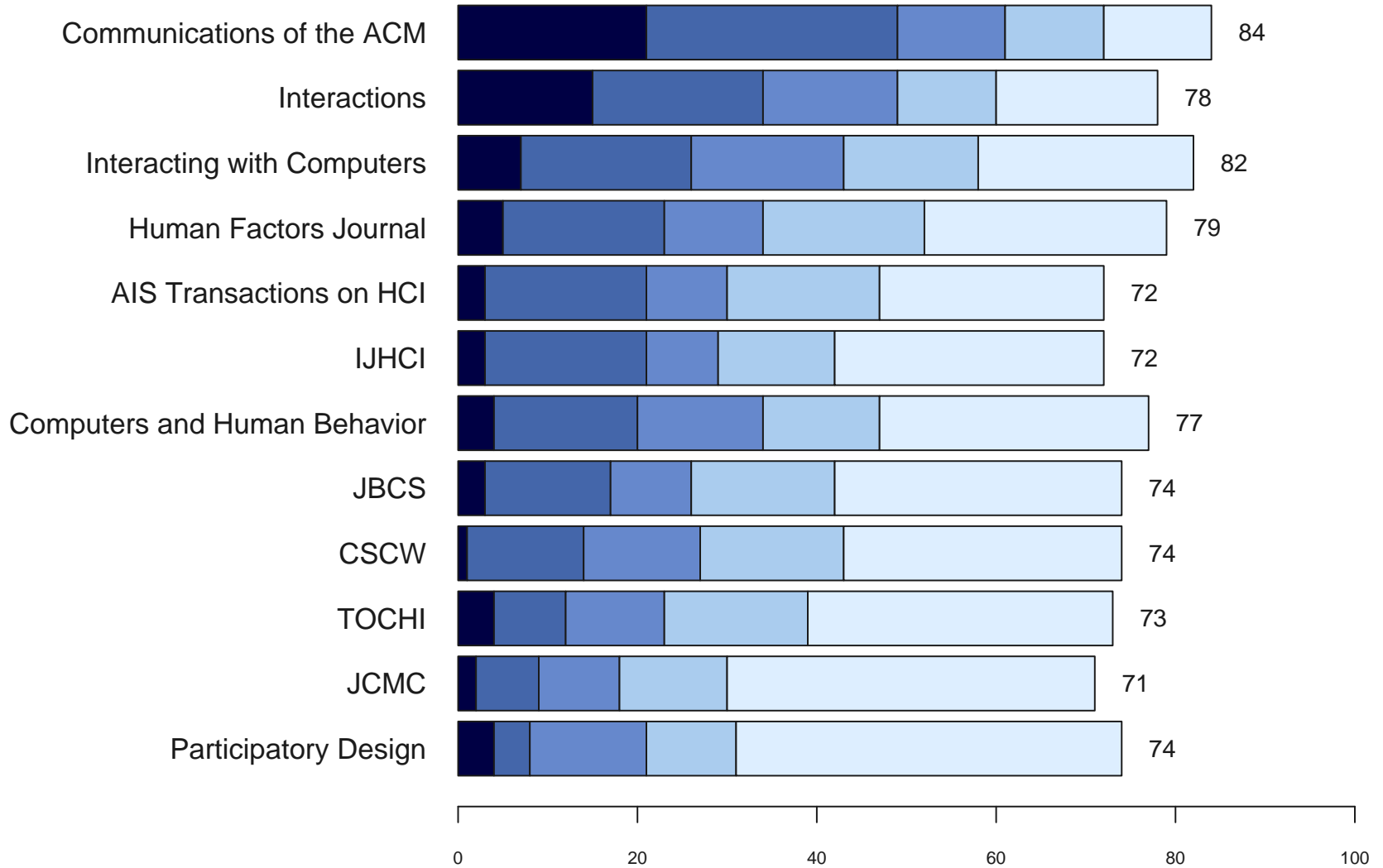
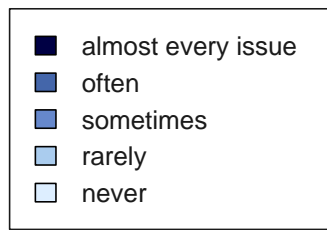
Practitioners



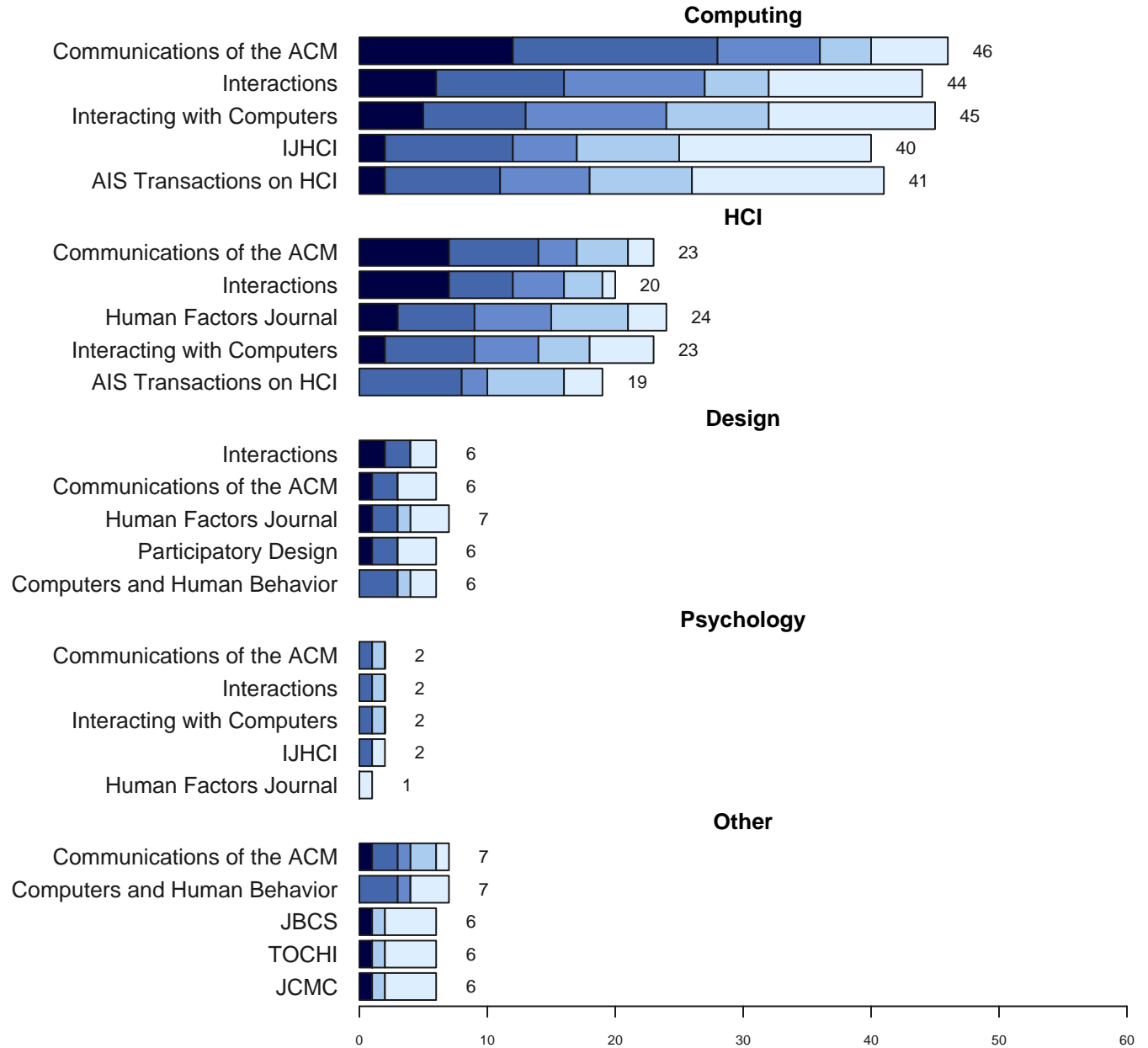
0 10 20 30 40 50

Journals you Read

How often do you read these journals? (All)

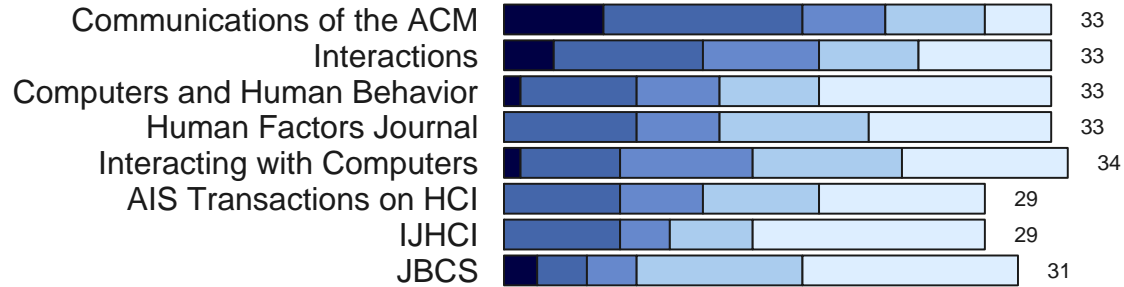


How often do you read these journals? per Background - Top 5

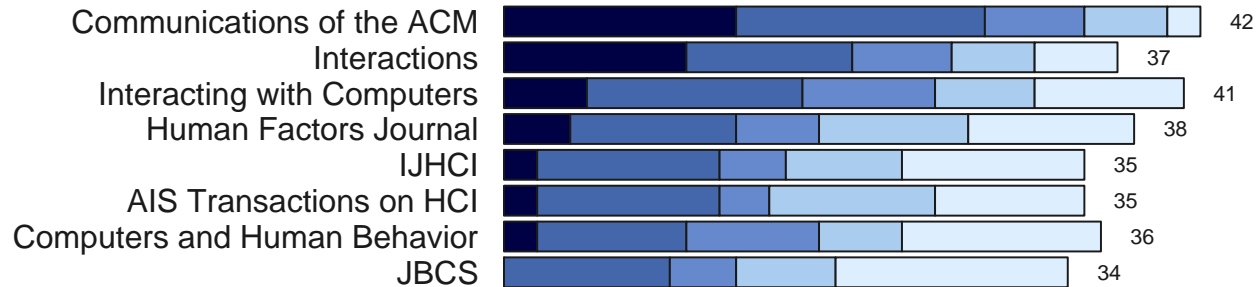


How often do you read these journals? per Role - Top 8

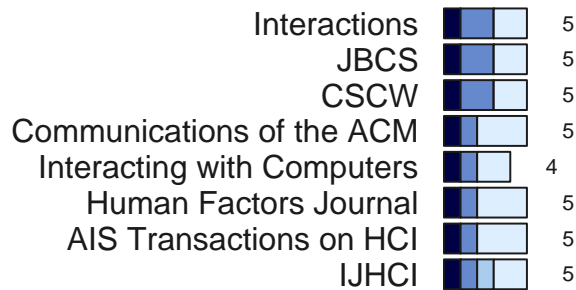
Students



Professors and Researchers



Practitioners



0 10 20 30 40 50

- almost every issue
- often
- sometimes
- rarely
- never

Journals

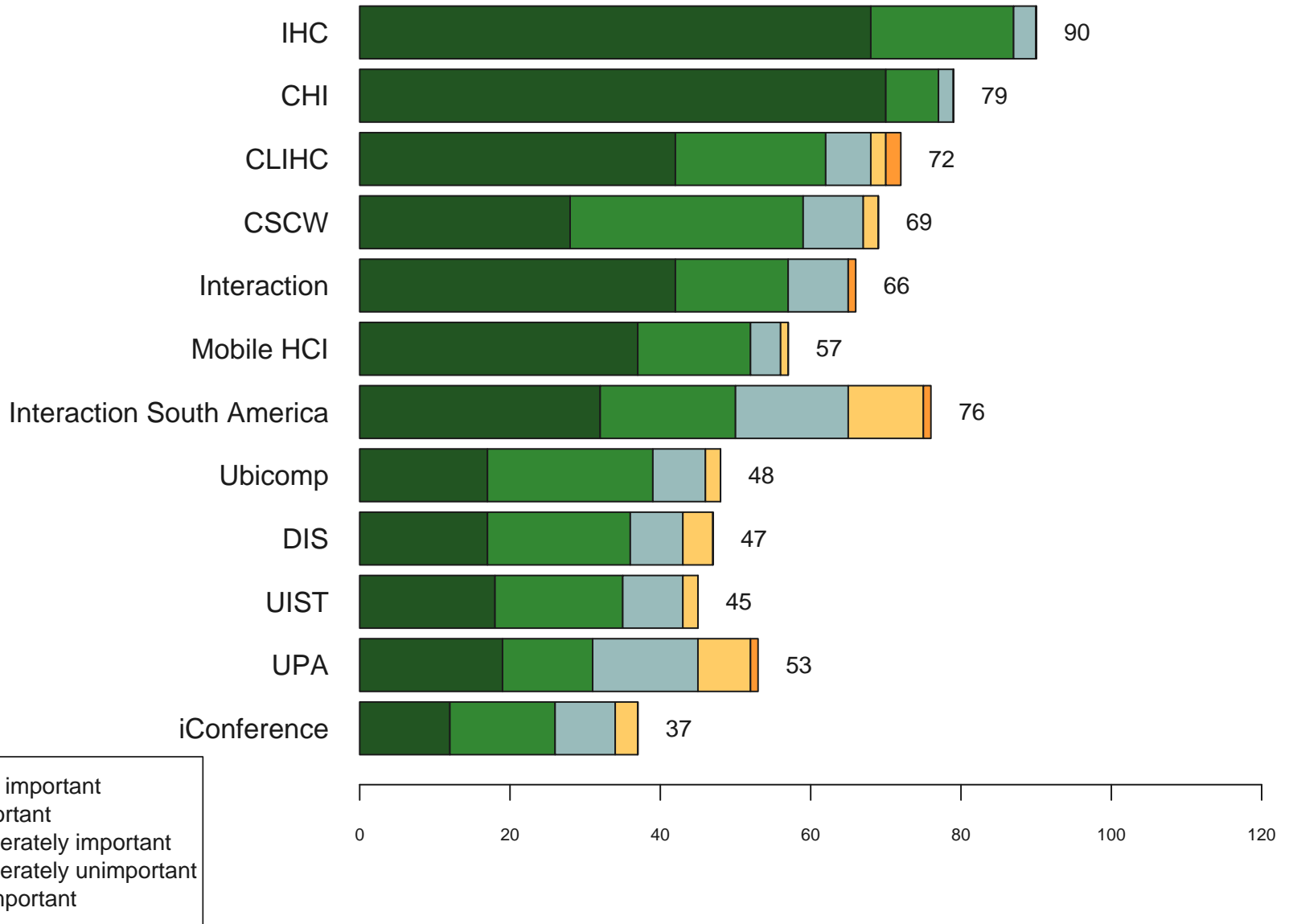
(open-ended responses)

“I read UPA publications and texts by Nielsen and by Don Norman”

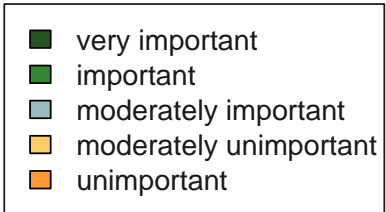
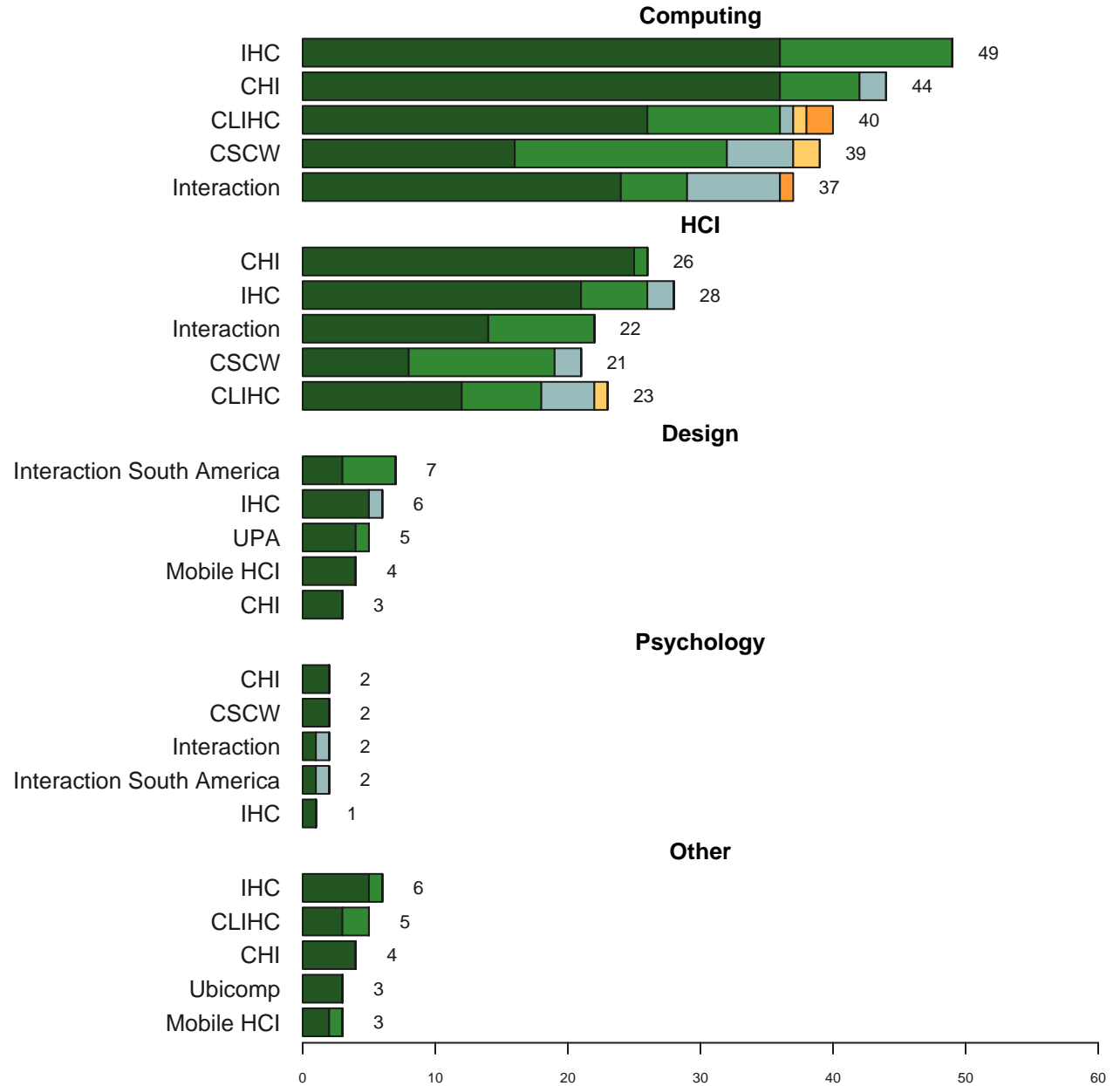
<i>Journal</i>	<i>Frequen</i>
International Journal of Human-Computer Studies	5
Behaviour and Information Technology	4
IST	4
Journal of Information Visualization	4
JSS	4
Computers and Education	3
Human-Computer Interaction	3
IEEE Transactions on Systems, Man and Cybernetics, Part A	2
International Journal of Human-Computer Studies	2
ACM TOMCCAP	
Pervasive Computing	
Universal Access in Information Society	

Conferences' Importance to HCI Research

Conferences' importance to advance HCI RESEARCH? (All)

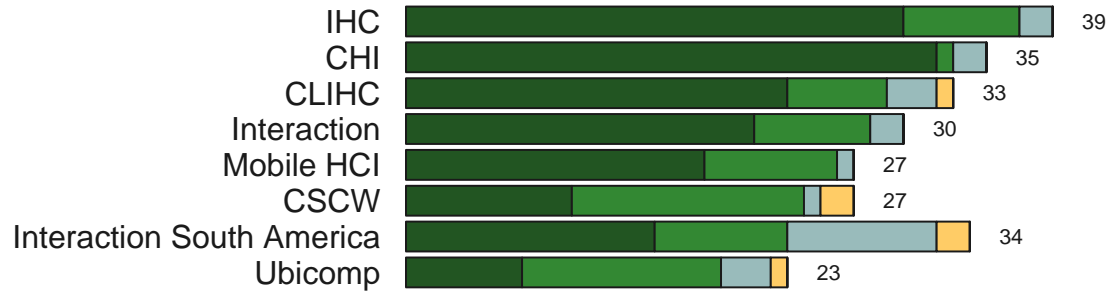


Conferences' importance to advance HCI RESEARCH? per Background - Top 5

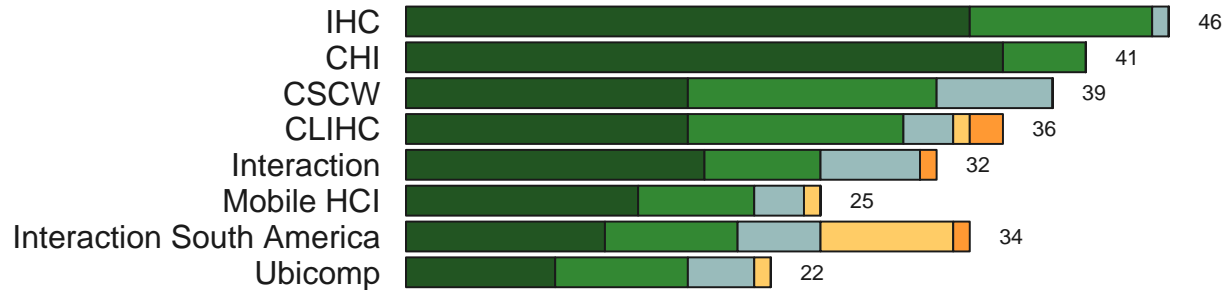


Conferences' importance to advance HCI RESEARCH? per Role - Top 8

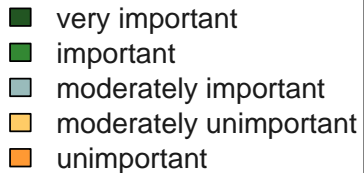
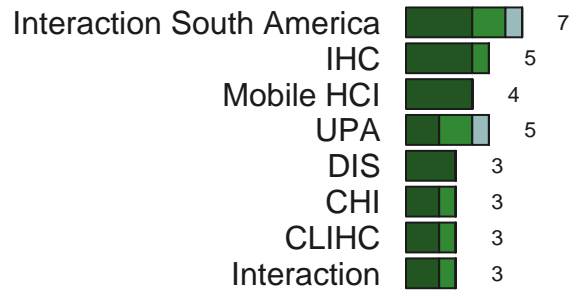
Students



Professors and Researchers



Practitioners



0 10 20 30 40 50

Conferences – Research (open-ended responses)

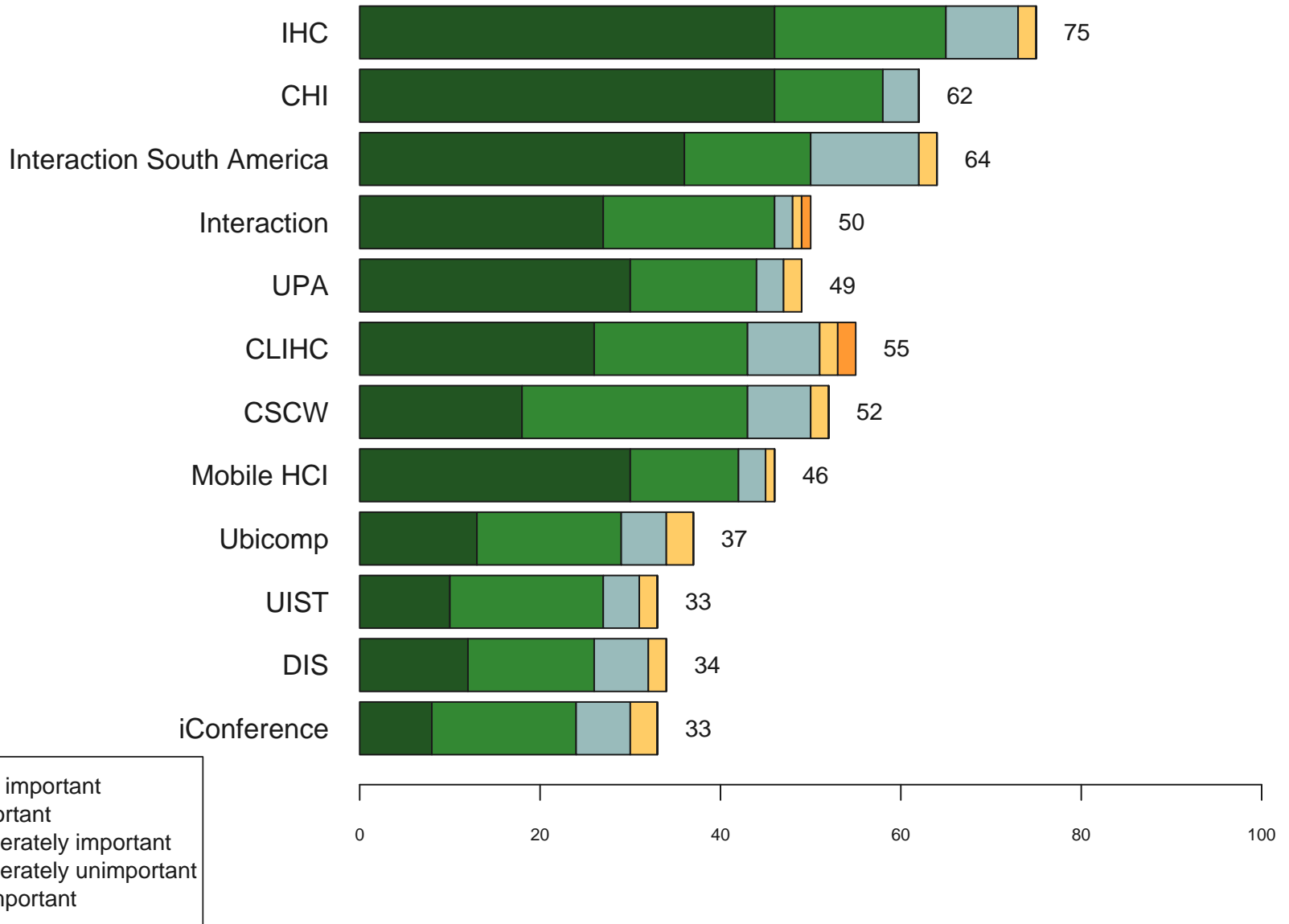
“Professionals in industry have little knowledge about the existence of most events related to the area...”

“Regional meetings promoted by groups such as IxDA, UPA, WUD, AI etc.”

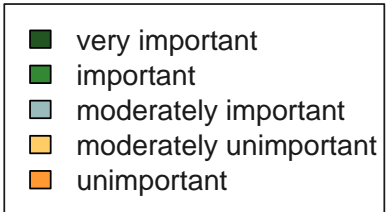
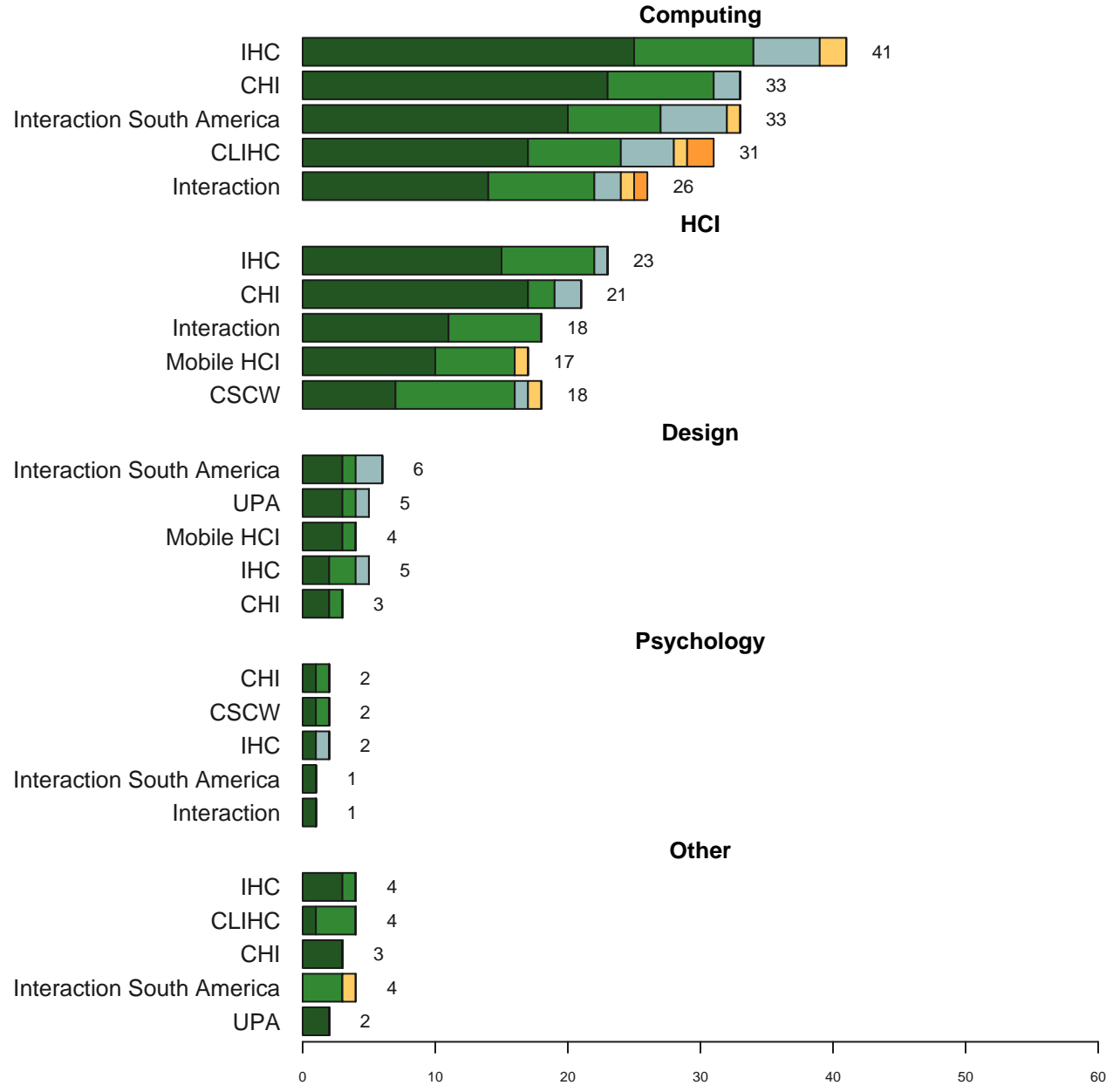
<i>Conference</i>	<i>Importance</i>	<i>Mentions</i>
AIED	5	
INTERACT	5	3
ITS (Tutoring Sys.)	5	
IxDA	5	
SBIE	5	
UMAP	5	
USIHC	5	
AVI	4	2
HCII	4	
ICALT	4	
ICWE	4	
IFIP WCC	4	
INTERACT	4	
IUI	4	
Measuring Behavior	4	
SBIE	4	
SBSC	4	
SEMISH	4	
SIGDOC	4	2
USIHC	4	
WebMedia	4	
CAISE	3	
CSEDU	3	
ED-MEDIA	3	
IADIS WWW	3	
SAC	3	
Webist	3	
WebMedia	3	2

Conferences' Importance to HCI Practice

Conferences' importance to advance HCI PRACTICE? (All)

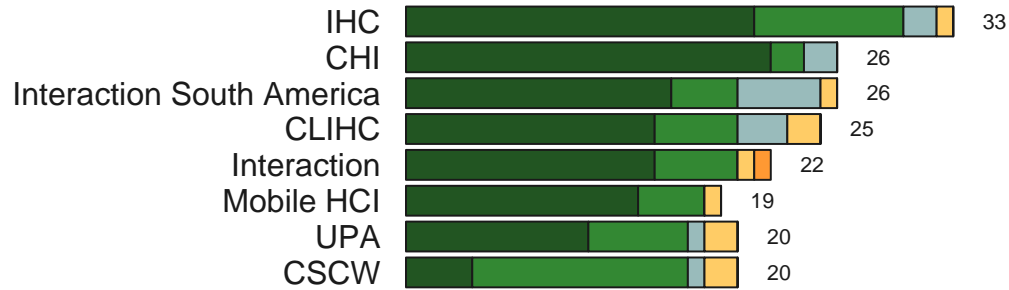


Conferences' importance to advance HCI PRACTICE? per Background - Top 5

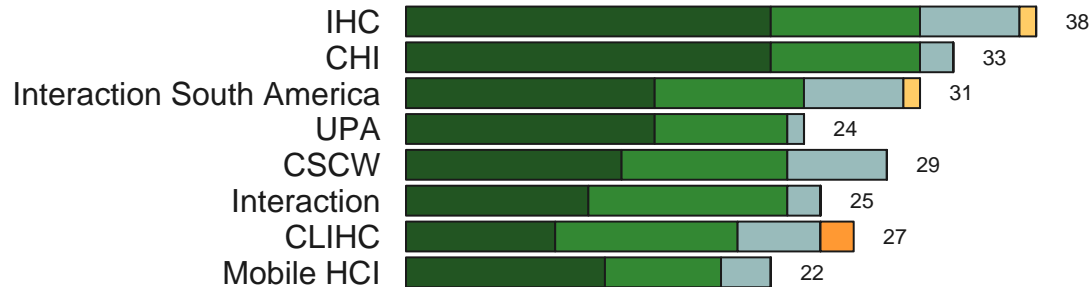


Conferences' importance to advance HCI PRACTICE? per Role - Top 8

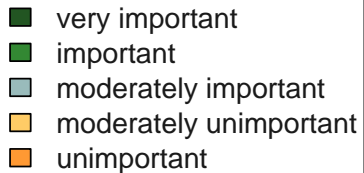
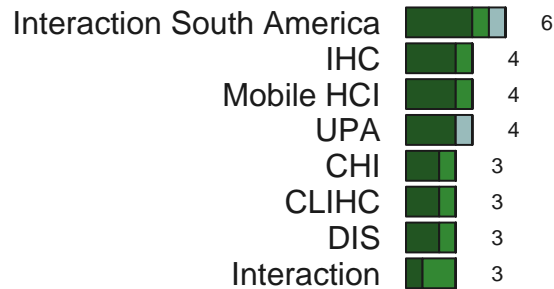
Students



Professors and Researchers



Practitioners



0 10 20 30 40 50

Conferences – Practice

(open-ended responses)

“Practice is daily, developing your work/project, not in conferences.”

“Regional meetings promoted by groups such as IxDA, UPA, WUD, AI etc.”

<i>Conference</i>	<i>Importance</i>	<i>Mentions</i>
digital age 2.0	5	
SBIE	5	
sxsw	5	
INTERACT	4	
HCI International	3	
IUI	3	
WebMedia	3	
EuroiTV		
ITS - Interactive Tabletops and Surfaces		
National HCI events		
TEI		

Discussion

- advocating the importance of HCI is still an issue
 - within CS + general public
- HCI curricula
 - unified x flexible / diverse
 - practice + theory
 - depth + breadth
- collaboration gaps
 - across departments / disciplines
 - academia–industry

Thank you!

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